

NOTES ON AUTHORS

CJ Gerda Bender is a registered counselling psychologist, social worker and senior lecturer at the Department of Curriculum Studies, Faculty of Education, University of Pretoria (UP). She has published extensively in the form of accredited journals and chapters in books and has presented papers at various conferences in the fields of community engagement, social responsibility, service-learning and academic staff development. She is the principal facilitator of the Service-Learning Training Programme for academic staff at her institution; she also teaches modules on the pedagogy of service-learning and includes service-learning in other curricula.

Priscilla Daniels is an Associate Professor and Head of the Department of Human Ecology and Dietetics at the University of the Western Cape (UWC). She manages the Community – Higher Education – Service Partnerships (CHESP) Project, a service-learning initiative, at this institution. She has been involved in mentoring and staff development of academics in service-learning and has consequently authored various articles in this area. She has published extensively and also presented at numerous conferences in the fields of service-learning and human ecology.

Josef Lazarus manages the Community – Higher Education – Service Partnerships (CHESP) initiative of JET Education Services. He has extensive experience in the field of higher education and community development and has played a key role in the introduction and development of service-learning in South African higher education. Previous appointments include Head: Academic Development, University of Natal, Durban; Honorary Lecturer, Dean's Office, Faculty of Medicine, University of Cape Town; and Director and founder of the South African Association for Medical Education. Jo serves on the Editorial Board of Community-University Partnerships (USA); and the International Advisory Board of the journal *Education, Citizenship and Social Justice* (UK) and is a member of the International Reference Group on Community Engagement for the University of Brighton (UK).

Luzelle Naude is a counselling psychologist and lecturer at the Department of Psychology, University of the Free State (UFS), where she is involved in the training of counsellors and psychologists. Being committed to the holistic development of individuals, she employs service-learning as pedagogy in her teaching activities. Furthermore, she assists the Chief Directorate: Service-Learning in facilitating service-learning initiatives on her campus. Currently, she is conducting her PhD research at the intersection of psychological learning theory and higher education, investigating the use of reflection to facilitate the development of students during service-learning activities.

Kalawathie Sattar is Director of the Centre for Quality Promotion and Assurance (CQPA) at the Durban University of Technology (DUT). The CQPA's responsibility extends across all departments in the institution. Kalawathie has been the project manager for a pilot project on management of the quality of service-learning at the DUT. She served on the HEQC Board for its first five-year term of office and is currently a member of the HEQC's Audit Committee.