

THE SOUTH AFRICAN NATIONAL QUALIFICATIONS FRAMEWORK

**CHE-SAQA Information Sharing Roadshows
July/August 2024**

SAQA LEGISLATIVE MANDATE

OVERSEE
NQF implementation
and co-ordinate NQF
Sub-Frameworks



ADVISE
the Minister of
Higher Education and
Training on NQF
matters

DEVELOP
and implement NQF
policies and criteria



MAINTAIN
a National Learners'
Records Database

REGISTER
qualifications and
professional
designations on the
NQF



RECOGNISE
professional
bodies

PROVIDE
evaluation and
advisory services for
foreign qualifications

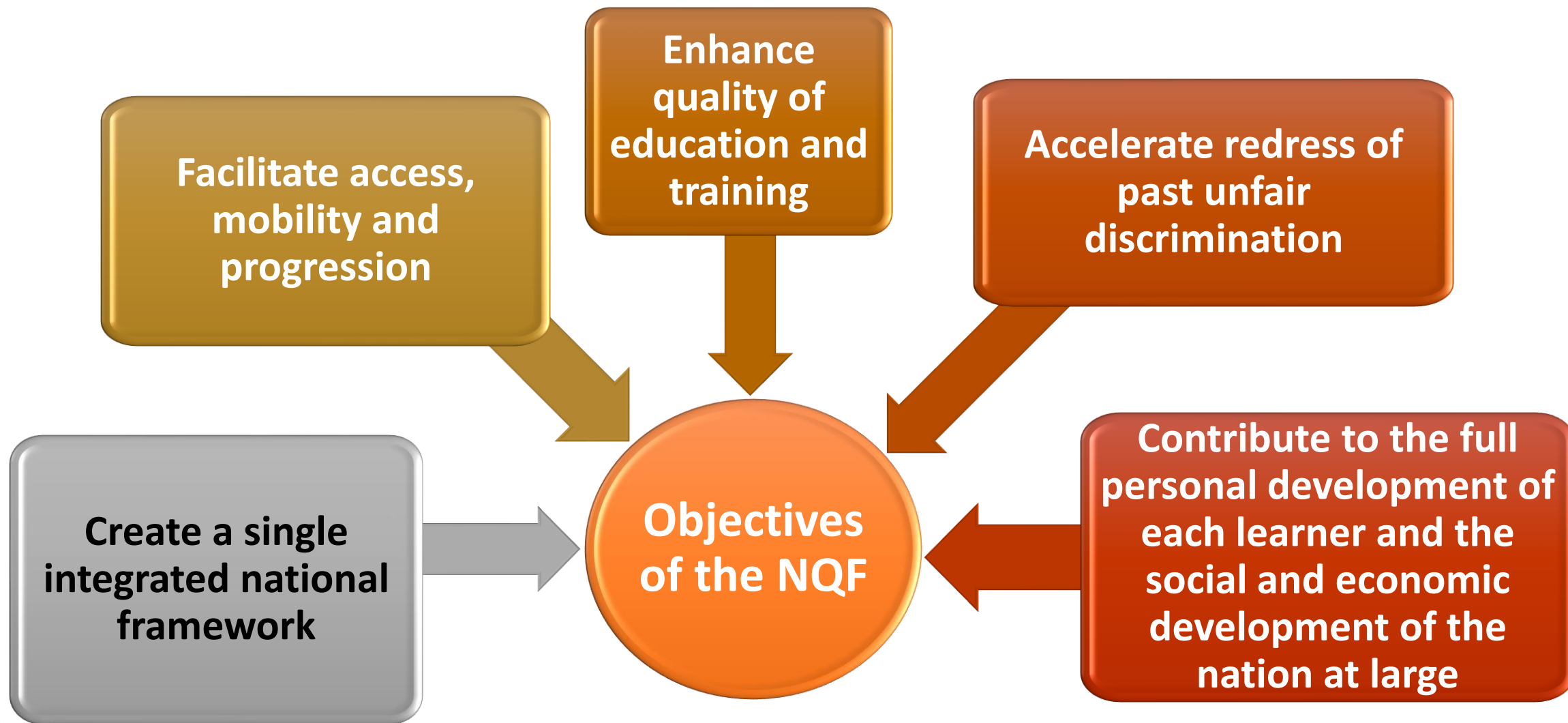


PROVIDE
verification services
for national
qualifications

CONDUCT
research and collaborate
with international
counterparts



INFORM
the public about
the NQF



QUALIFICATION

NQF Level and
level descriptor

1

Qualifier

4

Qualification
specialisation

Qualification Type
Bachelor, Diploma,
Certificate,
Occupational
qualifications

2

Designator/
Descriptor

3

Broad area of
study/
discipline/
Occupations

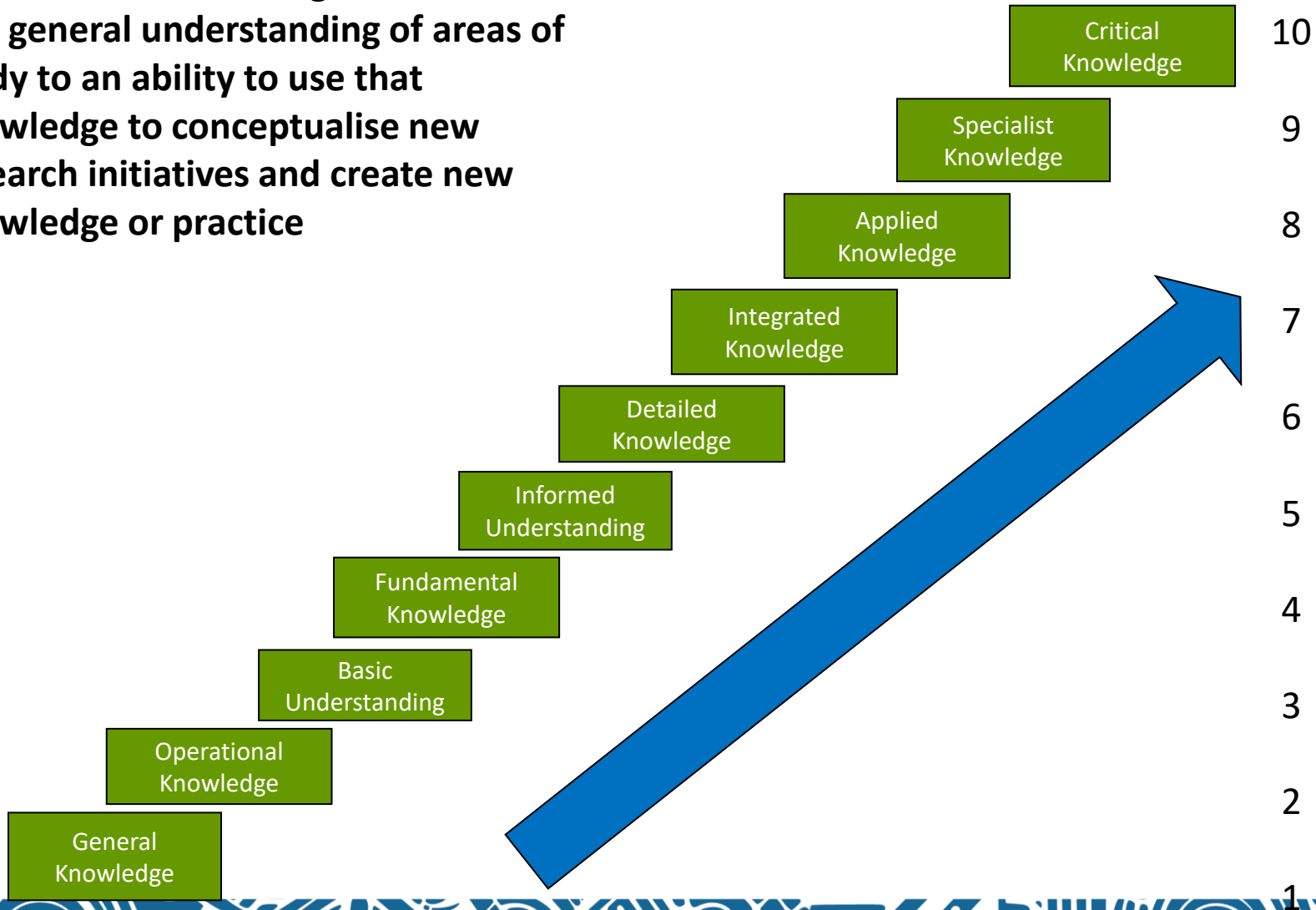


Policy and Criteria for the Registration of Qualifications and Part-qualifications on the National Qualifications Framework (As amended, 2022)



Scope of Knowledge

The extent of knowledge from the basic and general understanding of areas of study to an ability to use that knowledge to conceptualise new research initiatives and create new knowledge or practice





Quick Exercise (5 minutes)

Look at the ELOs presented here. Based on what is provided, at what level is this qualification?

1. Apply the basic theoretical principles of accounting in opportunity identification and problem-solving.
2. Plan and execute the research by gathering, analysing, synthesising and interpreting the relevant information correctly and reflecting on research undertaken.
3. Demonstrate effective communication competence with the different role players in the accounting field and applying the theoretical principles of communication.
4. Analyse and critically evaluate a scenario; develop meaningful suggestions and advice to address certain VAT, Tax, Payroll or other accounting issues.
5. Organise and co-ordinate resources and opportunities in the field of accounting by applying the relevant theoretical aspects and to reflect on the application.
6. Practice acceptable social sensitivity with others and work effectively in self-directed teams by implementing the relevant theory of teamwork and evaluate the implementation thereof.
7. Utilise appropriate technologies in expanding accounting expertise.
8. Promote responsible local and global citizenship through their approach towards the holistic application of their accounting capabilities.

Exit Level Outcomes - means the knowledge, skills and attitudes that a learner should have obtained or mastered on completion of a qualification or part-qualification and against which the learner is assessed for competence

Rules of combination

ELOs

AAcs

In developing ELOs:

1. Use NQF Level descriptors
2. Must indicate what learner will know, do and understand
3. Can be based on cluster of modules

IT IS NOT

1. Tasks or job description
2. Based on a module

Qualifications

Knowledge

Skills

Reflection

Types of Assessment

Formative

Summative

Assignments

**Practical
Exams**

**Work-based
Learning**

**Capabilities
Applied Competence**



General and Further Education and Training Qualifications Sub-Framework


Higher Education Qualifications Sub-Framework

ARTICULATION

National Qualifications Framework		
Level	Sub-Framework and qualification types	
10	Doctoral Degree (360 Credits) Doctoral Degree (Professional)	*
9	Master's Degree (180 Credits) Master's Degree (Professional)	*
8	Bachelor Honours Degree (120 Credits) Postgraduate Diploma (120 Credits) Bachelor's Degree (480 Credits)	Specialised Occupational Diploma (120 Credits)
7	Bachelor's Degree (360 Credits) Advanced Diploma (120 Credits)	Advanced Occupational Diploma (120 Credits)
6	Diploma (360 Credits) Advanced Certificate (120 Credits)	Occupational Diploma (360 Credits) Advanced Occupational Certificate (120 Credits)
5	Higher Certificate (120 Credits)	Higher Occupational Certificate (120 Credits)
4	National Certificate (120 Credits)	National Occupational Certificate (120 Credits)
3	Intermediate Certificate (120 Credits)	Intermediate Occupational Certificate (120 Credits)
2	Elementary Certificate (120 Credits)	Elementary Occupational Certificate (120 Credits)
1	General Certificate (120 Credits)	General Occupational Certificate (120 Credits)

Occupational Qualifications Sub-Framework





Section 4 (NQF Act) *The NQF is a comprehensive system approved by the Minister for the **classification, registration, publication** and **articulation** of quality-assured national qualifications*

CESM vs. OFO vs. Organising Fields

“**Organising Field**” means a particular area of learning used as an organising mechanism for the NQF. These Organising Fields **are not based** on traditional discipline or Classification of Educational Subject Matter (CESM), economic sectors or occupations.

QUALIFICATION TYPE	FIELD		SUBFIELD	
As per the relevant Sub-Framework policy.	As per the NQF Organising Field (Annexure A).		As indicated in the NQF Organising Fields (Annexure A).	
ABET BAND	MINIMUM CREDITS	PRE-2009 NQF LEVEL	NQF LEVEL	QUAL CLASS
Undefined	As per the qualification type in the Sub-Framework policy	This is only applicable to qualifications that were registered on the 8-level NQF prior to 2009.	As per the qualification type as identified in the Sub-Framework policy. This refers to the 10-level NQF.	Regular-Provider-ELOAC (Exit Level Outcomes and Assessment Criteria)

REGISTRATION STATUS	SAQA DECISION NUMBER	REGISTRATION START DATE	REGISTRATION END DATE
<p>This indicates the status of the qualification as follows:</p> <ul style="list-style-type: none"> Registered Reregistered Passed the end date - Status was "Reregistered" Recorded 	<p>Decision number from the SAQA Board. All amendments to qualifications on the NQF MIS must have a decision number</p>	<p>This is the date when the qualification was registered or reregistered. The first date of reregistration will appear in the notes section of the qualification</p>	<p>The last date of registration is as follows:</p> <p>QCTO – 5 years</p> <p>Umalusi – 5 years</p> <p>CHE – 3 years</p>
<p>LAST DATE FOR ENROLMENT</p>	<p>LAST DATE FOR ACHIEVEMENT</p>		
<p>Indicate the last date that learners may be enrolled in the qualification. No learners may be enrolled after the last date of enrolment.</p>	<p>Indicates the last date that a learner can achieve the qualification. All assessments must be completed before or on the last date of achievement. This is applicable to those <u>pipeline</u> learners who are already in the system and who wish to continue with their studies in the same qualification they originally registered for on condition that studies were not interrupted.</p>		

Status	Description
Registered	<p>The qualification is registered for the 1st time for a specified period.</p> <ul style="list-style-type: none"> NB: SAQA registers qualifications for 3 years whereas the CHE accredits programmes for 5 years.
Re-registered	The qualification is re-registered for another specified period.
Passed the end date - Status was "Registered - Historical"	These qualifications were registered without content to allow for the loading of learner data. Providers cannot offer these qualifications as they are not aligned to the relevant Sub-Framework policy.
Recorded	The qualification is recorded against a registered generic qualification as a learning programme. No content is available for a learning programme.
Passed the end date - Status was "Recorded"	The qualification reached its registration end date and was not recommended for re-registration. It is still a valid qualification, but providers cannot offer the qualification anymore.
Passed the end date - Status was "registered"	The qualification reached its registration end date and was not recommended for re-registration. It is still a valid qualification, but providers cannot offer the qualification anymore.
Passed the end date - Status was "Registered-data under construction"	The qualification was recorded as a learning programme before and was re-registered as a standalone qualification during the alignment process with the CHE. However, no content is available (data under construction). The qualification reached the registration end date.



6 681 Qualifications

- All qualifications re-registered until 30 June 2027
- About 3 500 Qualifications registered as “RDC”
- SAQA and CHE - joint project to evaluate and capture content.

"Registered-data under construction"

The qualification was either registered as a stand alone qualification or recorded as a learning programme against a generic SGB qualification and was re-registered. However, no content is available (data under construction). Data will be captured as soon as it is available.



NQF AMENDMENT ACT OF 2019 AND ITS IMPLICATIONS

The Amendment Act of 2019 in Summary.

Registration of Qualifications and Part-Qualifications

Verification of SA Qualifications

Recognition of Professional Bodies

Evaluation of Foreign Qualifications ▶

NQF MIS Incorporating the NLRD

Confirmation of Private Higher Education Institution Qualifications

QUALIFICATION

The formal recognition of the achievement of the required number and range of credits and other requirements at specific levels of the NQF. Determined by the relevant bodies registered by SAQA.

[Search for a Qualification](#)

DOWNLOAD POLICY >

DOWNLOAD GUIDELINE >



All Qualifications and Unit Standards

Search for all qualifications and unit standards, no matter what their status



Registered Qualifications and Unit Standards

Qualifications and unit standards that are registered on the National Qualifications Framework (NQF)



Qualification Title	<input type="text"/>
Qualification ID	<input type="text"/>
Pre-2009 NQF Level	<input type="text"/>
NQF Level	<input type="text"/>
ABET Band	<input type="text"/>
Learning Subfield	<input type="text"/>
Qualification Type	<input type="text"/>
NQF Sub-framework	<input type="text"/>
or Originator	<input type="text"/>
Field	<input type="text"/>
Accredited Provider	<input type="text"/>
Word Search	<input type="text"/>

Go

Qualification Title	%bach%law%
Qualification ID	
Pre-2009 NQF Level	
NQF Level	NQF Level 08
ABET Band	
Learning Subfield	Justice in Society
Qualification Type	National First Degree(Min 480)
NQF Sub-framework	HEQSF - Higher Education Qualifications Sub-framework
or Originator	University of Cape Town
Field	
Accredited Provider	
Word Search	



Significant changes to qualifications

Changes to credits and levels

Changes to Rules of Combination

Changes in ELOs and ACCs



BACCALAUREUS PSYCHOLOGIAE (COUNSELLING)

National Level : 8

Qualified on 15-DEC-2021

Awarded on 29-APR-2022 (COMPLIED WITH REQUIREMENTS)

New SAQA ID#

Verification of qualifications – Bachelor of Science vs
Bachelor of Science (Chemistry)



**THANK
YOU**



**Mr Japie Nel
Senior Manager
Registration and Recognition
South African Qualifications Authority**



**Ms Caroline Eva
Manager: HEQSF
Registration and Recognition
South African Qualifications Authority**

