



National Workshop on Improving the Effectiveness of University Teaching

24-26 May 2017
Port Elizabeth



PURPOSE

The overall purpose of the national dialogue is to explore how to create structural, systemic means to improve the quality of university teaching in order to improve student success. Nationally agreed-upon measures are needed for recognising quality teaching, together with opportunities for professional development.

OVERARCHING THEME

What does South Africa need of its university teachers, and what supporting mechanisms do university teachers need to fulfill their role?

24 MAY 2017

12:00 – 13:00	Arrival and lunch
13:00 – 13:30	<p>Welcome and Opening Chair: Whitty Green</p> <p>Ms M Cakwe, Director, Teaching and Learning Development in Universities, Department of Higher Education and Training</p> <p>Professor D Grayson, Director: Institutional Audits, Council on Higher Education</p>
13:30 – 14:30	<p>Session 1: Setting the Scene Chair: Diane Grayson</p> <p>Small group discussion</p> <p>What do academics in South Africa need to provide high quality teaching for students?</p> <ul style="list-style-type: none">• For themselves• For their colleagues• For the institution• From whom, with what resources?
14:30 – 15:30	<p>Session 2: National initiatives to enhance the quality, effectiveness and status of university teachers and teaching Chair: Kibbie Naidoo</p> <p>Panel Presentations/Discussion</p> <ul style="list-style-type: none">• Teaching Advancement at Universities Fellowships (Brenda Leibowitz)• CHE-HELTASA National Excellence in Teaching and Learning Awards (Jean Farmer)• CHEC work to develop university teachers and teaching (Vivienne Bozalek)

15:30 – 16:00	TEA
16:00 – 17:00	<p>Session 2 (cont): National initiatives to enhance the quality, effectiveness and status of university teachers and teaching</p> <p>Chair: Kibbie Naidoo</p> <p>Panel Presentations/Discussion</p> <ul style="list-style-type: none"> • HELTASA Professional development Special Interest Group (Jo-anne Vorster) • University Capacity Development Programme (UCDP) and the Staffing South Africa’s Universities’ Framework (SSAUF) (Mandisa Cakwe) • Quality Enhancement Project (Diane Grayson)
17:00 – 18:00	<p>Session 3: Structural barriers to good university teaching</p> <p>Chair: Brenda Leibowitz</p> <p>Presentation</p> <p>Dr Ahmed Bawa, Chief Executive Officer, Universities South Africa</p> <p>Discussion</p>
18:00 – 19:30	SUPPER
19:30 – 21:00	<p>Session 4: Becoming a university teacher</p> <p>Chair: Kasturi Behari-Leak</p> <p>Presentations: National systems for initial development of university teachers</p> <p>Dr Riekje de Jong, Utrecht University, Netherlands Prof Thomas Olsson, Lund University, Sweden</p> <p>Discussion</p>

25 MAY 2017

9:00 – 9:30	Feedback from Prof Chrissie Boughey (chief facilitator) and responses Chair: Alan Cliff
9:30 – 11:00	Session 5: Developing a holistic academic identity Chair: Rubby Dunpath Small group discussion How can academics' identity as discipline specialist and university teacher be integrated? Plenary Address Prof Dianne Manning, University of Pretoria
11:00 – 11:30	TEA
11:30 – 13:00	Session 6: Growing as a university teacher Chair: Noluthando Toni Presentations: Approaches to Continuing Professional Development Dr Riekje de Jong, Utrecht University, Netherlands Prof Thomas Olsson, Lund University, Sweden Dr Alison Robinson-Canham, Higher Education Academy, United Kingdom Discussion
13:00 – 14:00	LUNCH
14:00 – 15:00	Free time
15:00 – 15:30	TEA
15:30 – 16:00	Chief facilitator feedback Chair: Alan Cliff

16:00 – 18:00

Session 7: Contemplating a national initiative

Chair: Diane Grayson

Small group discussion

Given that we need to:

- Build system capacity to enable quality teaching across the sector;
- Ensure quality teaching;
- Raise the status of university teaching; and
- Provide a growth trajectory for university teachers across the career continuum.

In what ways could a national initiative contribute to these areas and what would such an initiative entail?

Facilitated whole group discussion

26 MAY 2017

8:30 – 9:00	Chief facilitator feedback Chair: Mandisa Cakwe
9:00 – 10:00	Session 8: Example of a national system for assessing, supporting and accrediting academics as teachers Chair: Brenda Leibowitz Plenary Dr Alison Robinson-Canham, Higher Education Academy, United Kingdom Discussion
10:00 – 10:30	TEA
10:30 – 12:30	Session 9: Where to from here? Chair: Whitty Green Small group discussion What might we want to do next? Plenary Discussion
12:30 – 13:00	Closing Whitty Green and Diane Grayson
13:00 – 13:30	LUNCH



About the EU-SA Dialogue Facility



The Dialogue Facility seeks to support the strengthening of policy dialogue between the European Union (EU) and South Africa. South Africa and the EU enjoy a reinforced and special relationship following their agreement to a Strategic Partnership in 2006. The Strategic Partnership and its related Action Plan are intended to build on the existing relationships with the intention of strengthening political and economic cooperation. The Strategic Partnership is a significant move by the EU and South Africa beyond mere political dialogue to active cooperation on issues of mutual interest at bilateral, regional, continental and international levels.

The Dialogue Facility will provide support such as technical assistance, logistics (conferences, workshops, seminars, and events), support to study tours, research, mentoring, twinning, etc.

The Dialogue Facility is strategically guided in a partnership between European Union and the government of South Africa. A Programme Management Unit deals with day-to-day administration.

For further information refer to www.dialoguefacility.org

