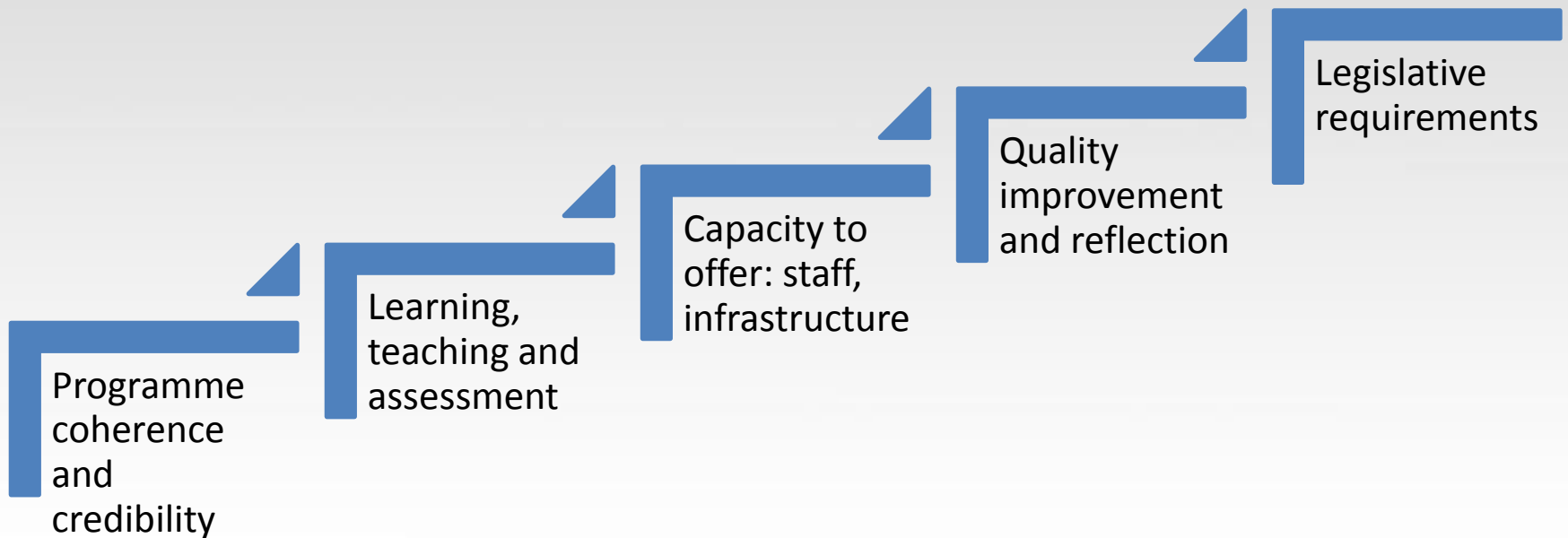


COUNCIL ON HIGHER EDUCATION

Re-accreditation: Principles, Purposes and Shifts

**6 February 2014
and
13 February 2014**

Purpose of Accreditation and Re-accreditation



CHE Accreditation Processes

Programme Accreditation

HEQC-online system

New programmes,
new sites, conditions,
deferrals,
representations, site
visits

Re- accreditation (PHEI)

HEQC-online system
and offline SER

Existing programmes,
1st and 2nd cycle,
programme and SER
review

HEQSF- alignment

HEQSF-online system

Existing programmes,
alignment with
HEQSF policy,
Category A, B and C

Institutional Classification



Type A

- 1st cycle re-accreditation
- New HEQSF-aligned programmes
- Re-accreditation evaluation of all programmes
- HEQSF-online system



Type B

- 2nd cycle re-accreditation
- New programmes / complete cohort AND recommendations
- Re-accreditation evaluation of programmes and SER
- HEQSF-online system and offline submission with annexures



Type C

- 2nd cycle re-accreditation
- No new programmes / no HEQSF-alignable programmes
- Re-accreditation evaluation of SER
- Offline submission with annexures

Institutional Classification (cont)

Type A

- International Institute for Sport Science and Fitness
- Life Change Training Centre

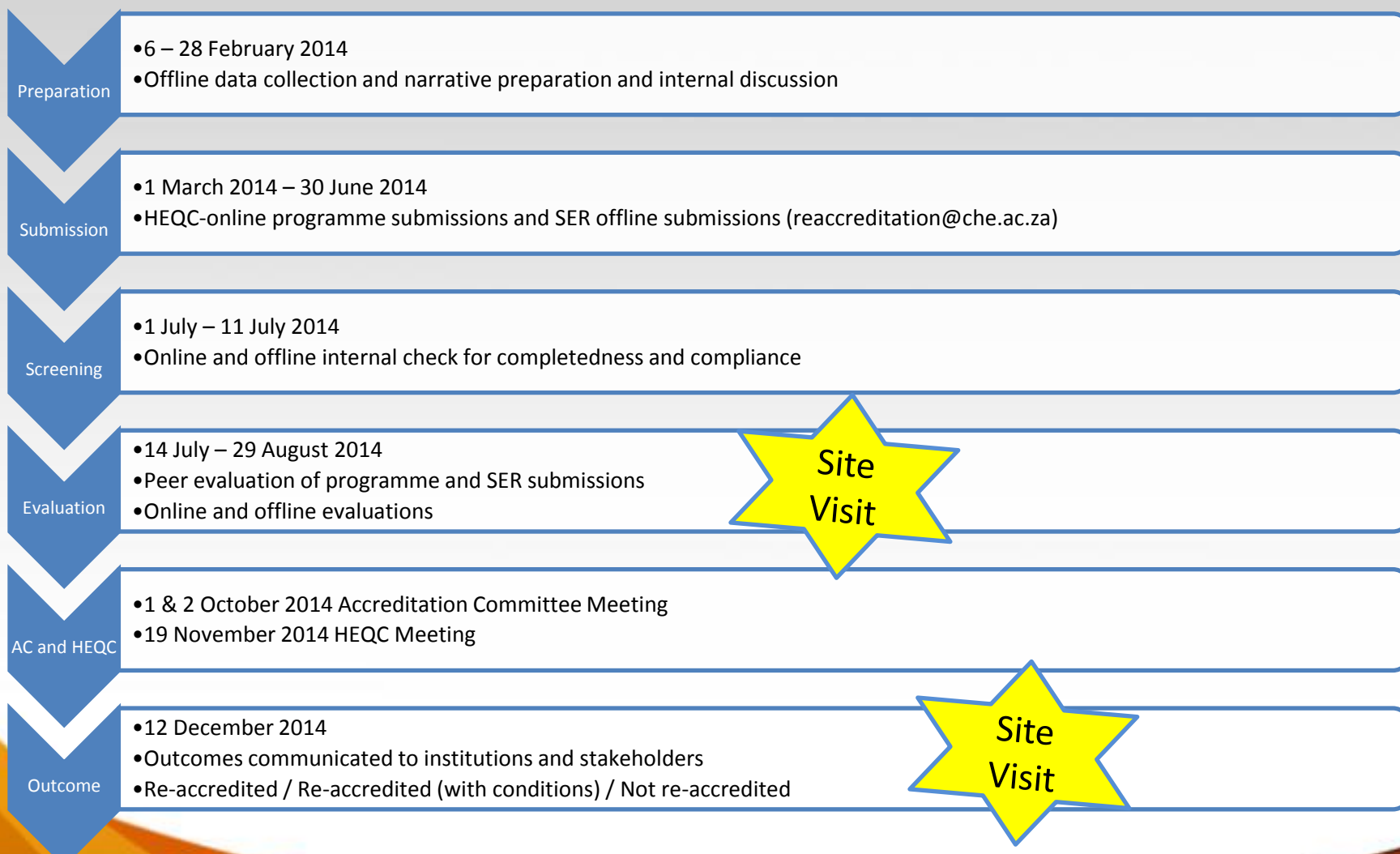
Type B

- Cornerstone Christian College
- IMM
- South African Theological Seminary
- Isa Carstens Academy
- Theological Education by Extension College

Type C

- AFDA
- Baptist Theological College
- Die Afrikaanse Protestante Akademie
- International college of Bible and Missions
- Sonette International Academy
- Southern Africa Bible College

Re-accreditation 2014 Timeline



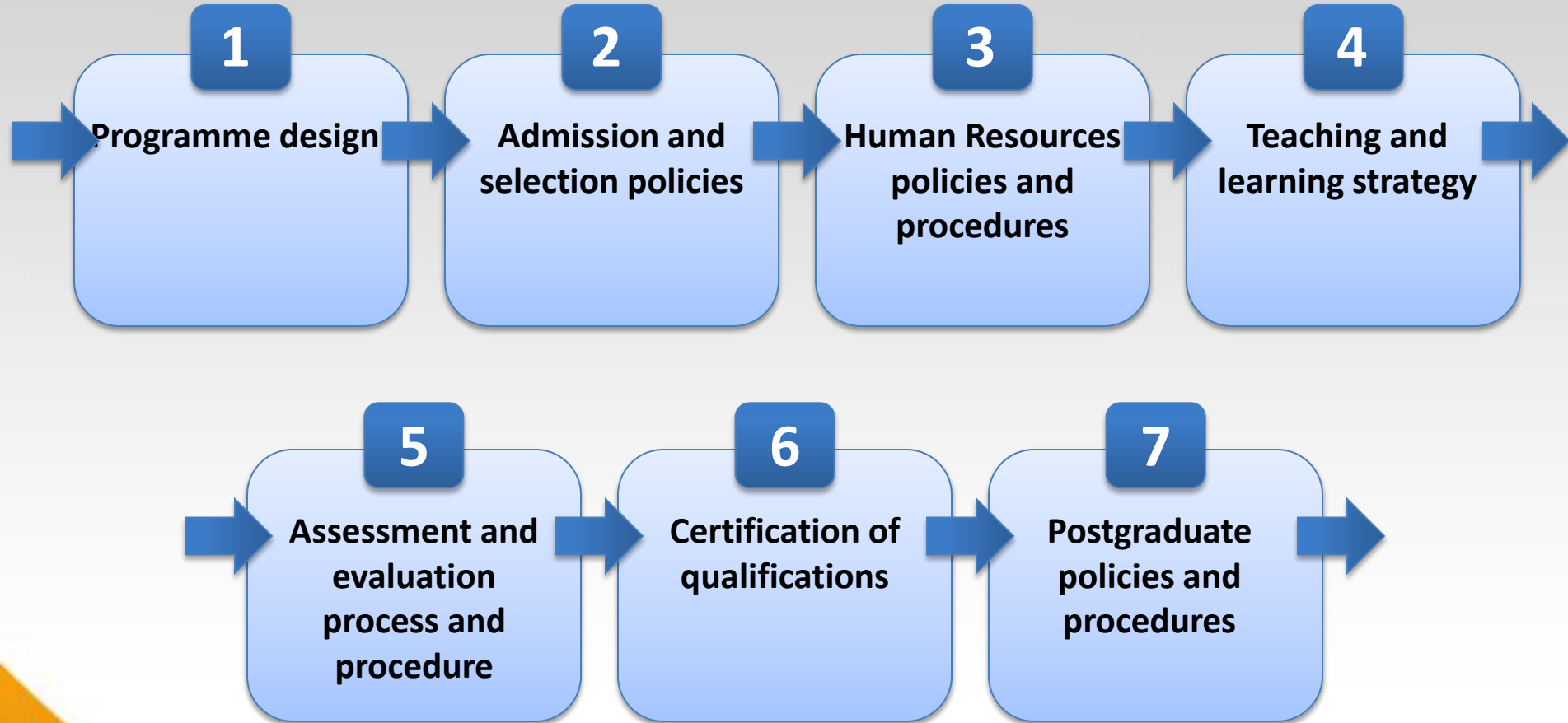
Re-accreditation Costing

	TYPE A	TYPE B	TYPE C
PROGRAMME	R10 000 per programme submission	R10 000 per programme submission	Not applicable
SER	Not applicable	R10 000 per SER + R2 000 per additional site of delivery	R10 000 per SER + R2 000 per additional site of delivery

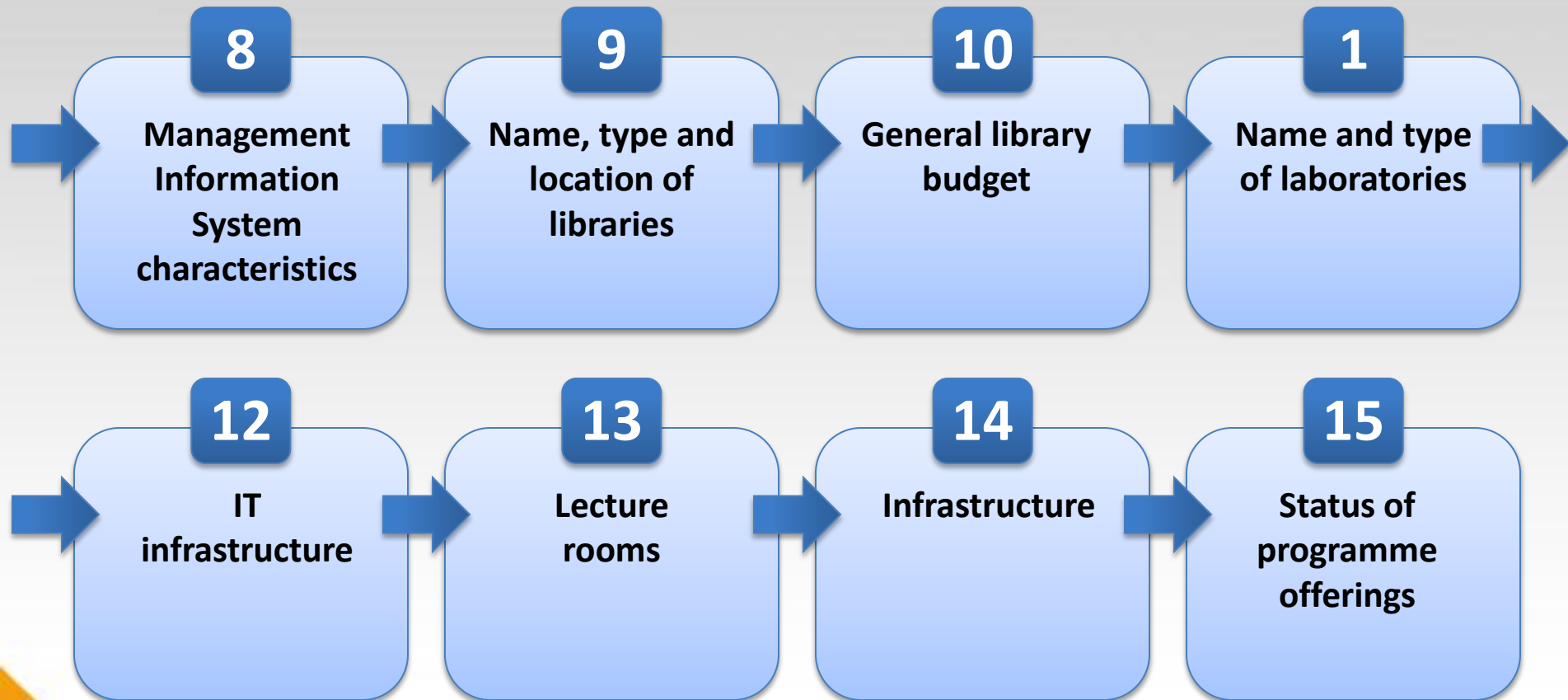
Institutional Profile (part 1) HEQC-online



Institutional Profile (part 2) HEQC-online



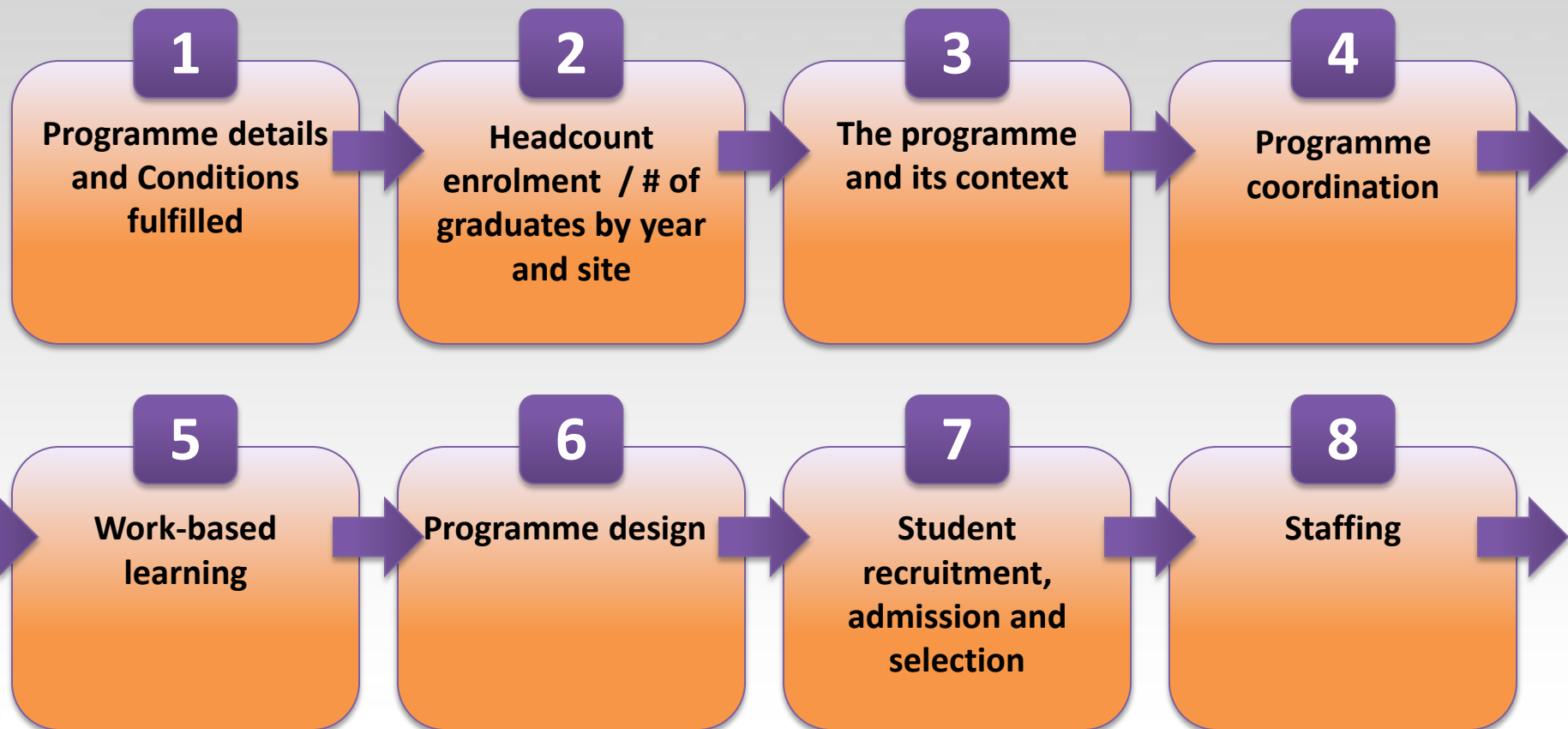
Institutional Profile (part 3) HEQC-online



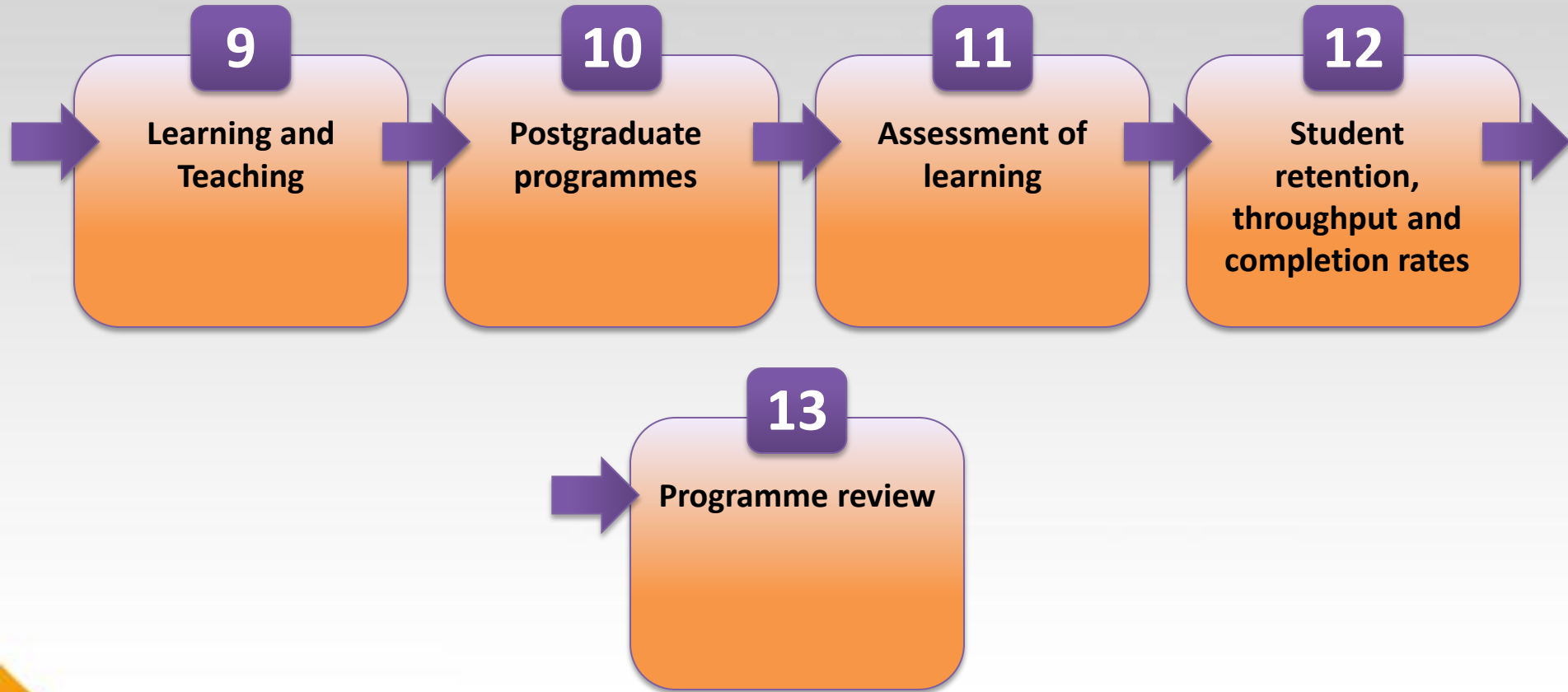
Re-accreditation Institutional Information HEQC-online



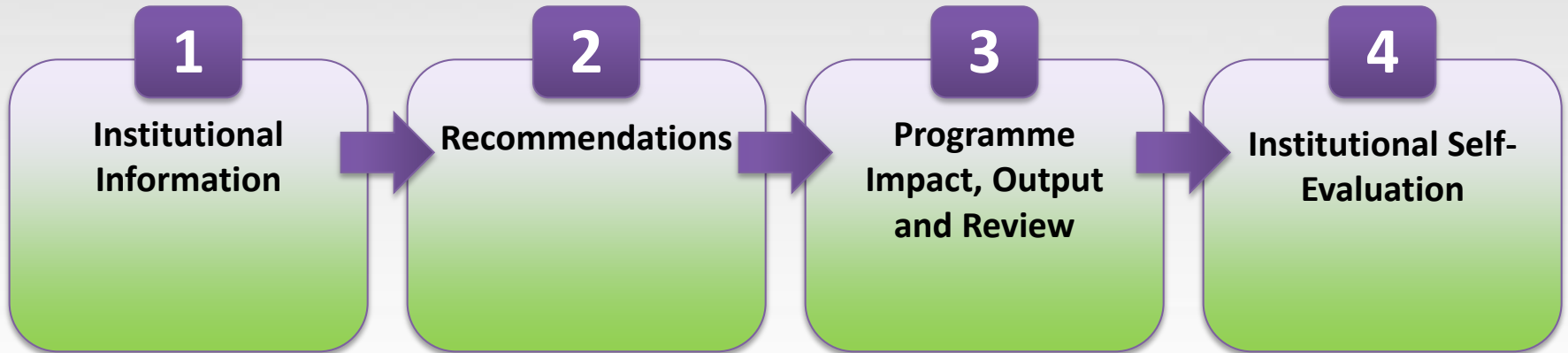
Programme Re-accreditation Form (part 1)



Programme Re-accreditation Form (part 2)



Self-Evaluation Re-accreditation Form



Group Activity

The preparation of this report requires an evaluation of the programmes offered per mode and per site of delivery.

Discuss the following in terms of preparing the report and identify good practice tips and potential challenges:

- What internal and external consultation processes should the institution engage in?
- What methods of data collection and analysis should the institution undertake?
- How should the institution use the results of the evaluation to improve quality?
- What examples and evidence could the institution use to support its submission?

Contact Details:

**Queries, support and technical
assistance**

E-mail: reaccreditation@che.ac.za