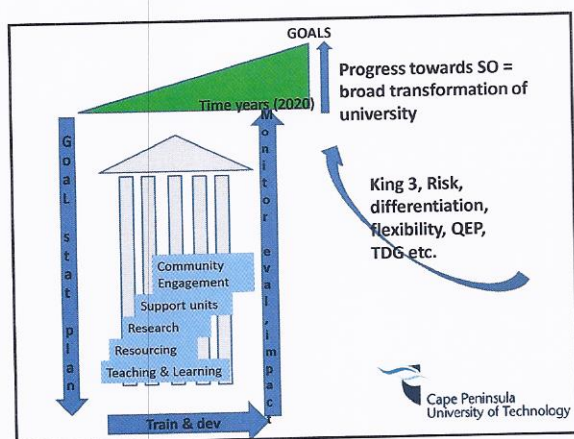
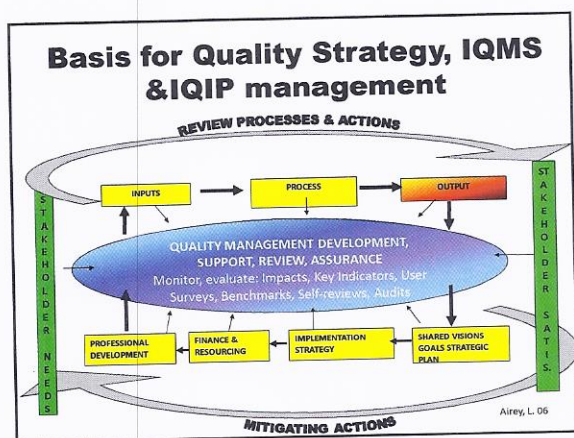
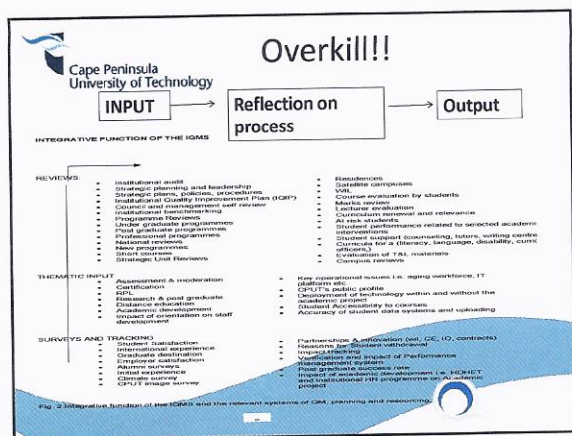
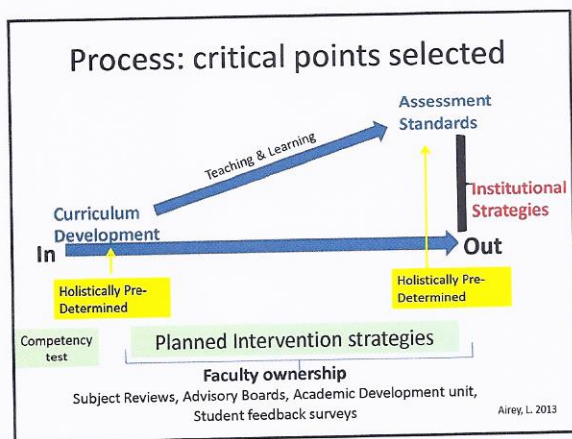
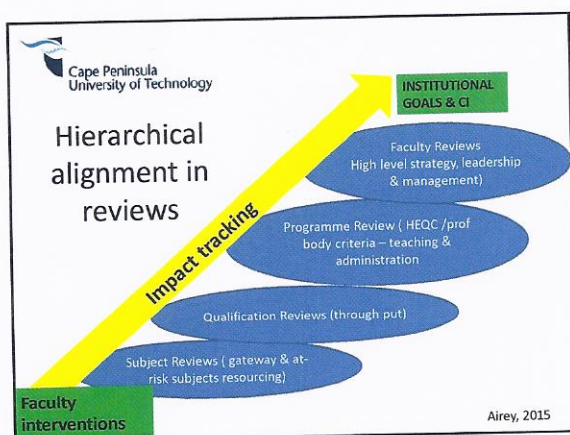
This image shows a blank sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.[illegible]

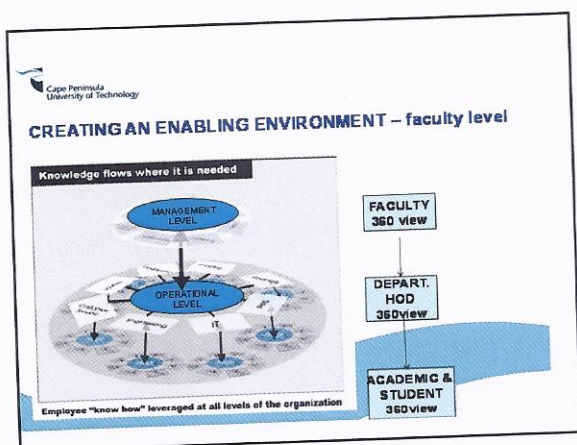






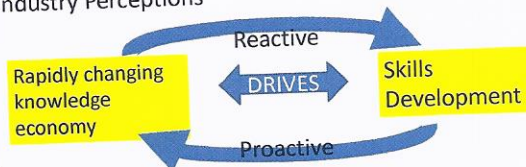
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1. Detailed score card on programme criteria results
2. trend analysis possible for departments and qualifications, after completed programme review cycles, allowing for conclusions on pass rates, FET ratios, impact of consolidation and so on.



Context: Responsiveness & Flexibility

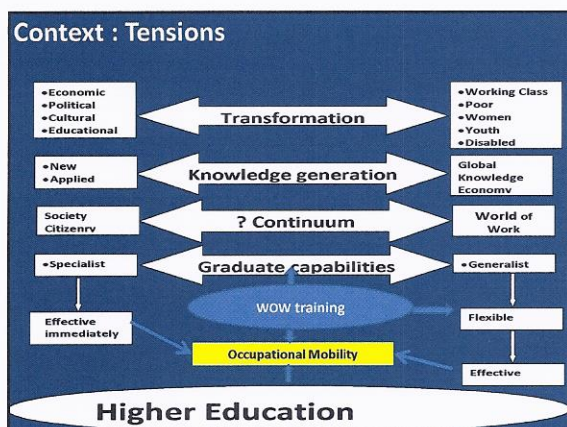
Industry Perceptions



8% Vacancies not filled:
 44% Lack correct degrees
 24% Lack correct skills
 32% Change business requirements
 28% Industry competition (SAGRA, 2011)

? Relevance
 ? Research
 (GA project)

Airey 2013



Context: Responsiveness & Flexibility

Turn –around Time

Curriculum (prof. quals.) ± 2yrs.

Approval process ± 2yrs

1st Graduates ± 3-4 yrs

Response time 7 –8 yrs.


INDUSTRY “LIFETIME”

? Costs, time, money, infrastructure, resourcing, frustration

↓ Flexibility ↓ response ? Long-term sustainability of quals. Career mobility (NSDS3)

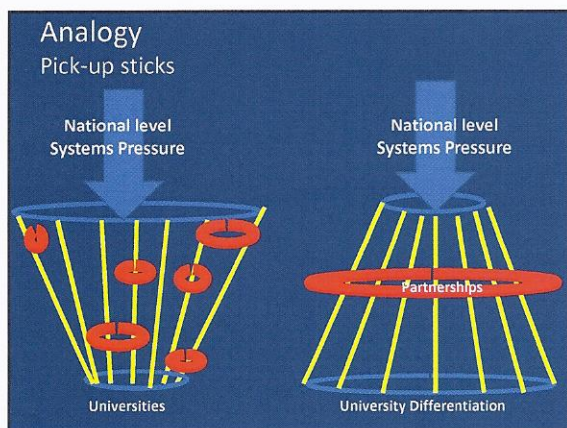
Some Current Realities


- Mergers are not fully over yet – social, cultural, Operational, resources
- University identity – differentiation
- Strategic directions - strategic, tactical & operational
- Research drive
- Expectations of graduates & employers – preparation for WOW
- Size of curriculum change being undertaken - HEQSF
- Impact on phasing in & phasing out of qualifications
- Teaching modalities – block release
- Resource allocation – UoT
- Transformation – macro-meso-micro-levels
- Confusion in role of partnerships – Professional Bodies, SETAs Industry, civil society, international QA bodies
- Impact on academic staff
- Up skilling of academic staff - ? Quality practitioners –wide ranging high level skills required
- Partnerships

 Cape Peninsula University of Technology

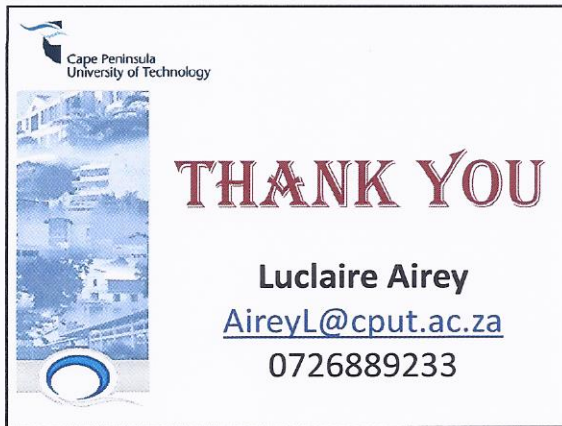
Summary (Critical short term consider.)

- 1. operational issues – consolidation
- 2. Changing roles within institutions
 - Changes to Executive level – VC
 - Registers/risk
- 3. implementation of HEQSF qualifications
 - Category a = 34
 - Category B = 61
 - (c = 57)
 - Inc. In professional body requirements
 - Changes to ELO
 - Inc. Cognitive complexity
 - Bridging the NQF gap in equivalence of qualifications
 - Increase articulation pathways
 - WIL – changes modalities
 - Graduate Attributes & innovation
- 4. Responsiveness & flexibility - Partnerships



 Cape Peninsula University of Technology

University should be life changing experience for a student so, for me, the challenge in QM is to stay at the cutting edge of change - to be able to provide leadership to some academics & to learn from others.



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