

# Quality Enhancement Project Institutional Workshop

***PART 2***

***March 2015***



# QEP institutional submissions

Provided baseline information on:

- Activities institutions consider successful and why
- Activities institutions do not consider successful and why not
- Ongoing challenges

per focus area, as well as

- Contextual issues

Wide variety of approaches taken

Institution	DVCs	Institutional Planning/ Research	Quality Assurance	Faculty or College*	Support department	T&L Centres/ Depts.	Registrar	Student Affairs	Students	Other	Total number of members
1	2	-	1	2	-	1	-	-	-	-	6
2	4	-	2	7	2	1	1	-	6	4	27
3	1	1	2	4	-	-	-	-	2	1	11
4	2	-	1	13	5	2	1	-	1	2	27
5	1	1	2	2	-	3	-	-	-	-	9
6	1	-	1	4	1	3	-	1	2	-	13
7	1	1	1	5	2	3	1	-	-	-	14
8	1	1	1	16	-	2	-	-	2	2	35
9	1	1	1	10	2	1	-	-	1	-	17
10	1	1	-	26	4	6	-	-	-	-	38
11	1	-	1	9	1	2	1	-	1	-	16
12	2	2	1	8	2	8	1	-	1	-	25
13	2	1	-	2	-	1	-	-	-	-	6
14	5	-	1	6	2	-	1	-	1	-	16
15	-	-	-	-	-	2	1	-	1	1	5
16	1	1	1	-	1	-	-	-	-	-	4
17	1	1	-	-	-	1	-	-	-	-	3
18	2	1	1	7	1	4	1	1	2	-	20
19	2	-	1	5	9	1	2	-	-	2	22
20	1	1	2	-	1	1	-	-	-	1	7
21	2	-	1	4	1	1	1	1	5	2	18
22	1	-	1	-	-	1	-	-	-	-	3
23	1	-	2	1	2	2	1	1	1	-	11

Composition of QE Coordinating Committee as of May 2014

# Approaches to preparing the submission

## Included

- task teams per focus area
- report writers per focus area who solicited input
- small team of writers who compiled submissions
- input from all faculties
- central involvement of deans and/or deputy deans
- involvement of support and administrative staff and units
- institution-wide workshops, newsletters, events
- consultation on draft documents
- synthesis or compilation

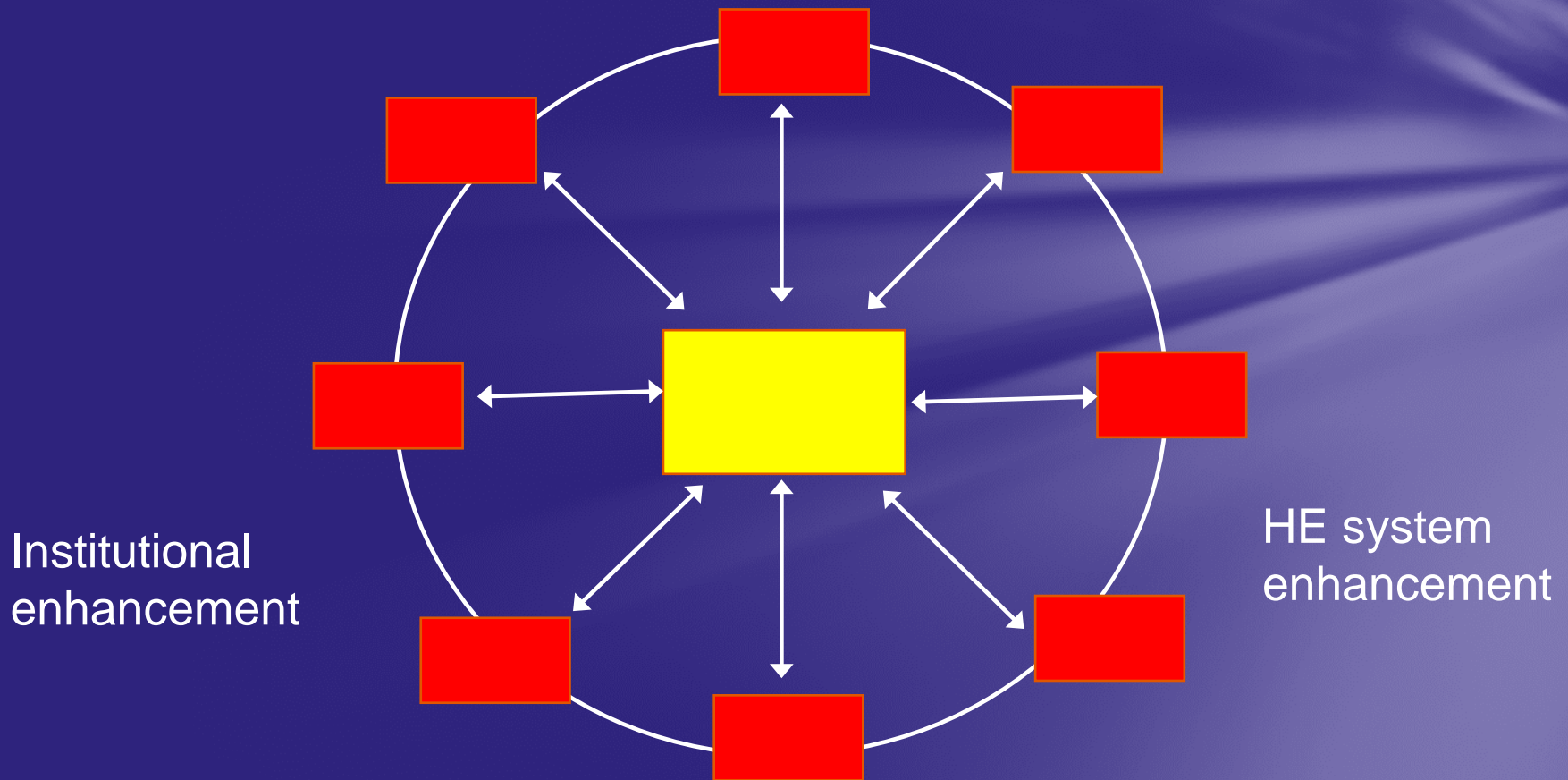
# Content analysis process

- Import all documents into nVivo (pdfs difficult)
- Inductive analysis
  - Paste like chunks of text with like
  - Allow categories to emerge
  - Name and describe the categories.
- Select quotes that illustrate the categories
- Include quotes that illustrate unusual practices or issues (i.e. not mentioned in many submissions).
- Remove all references to individual institutions

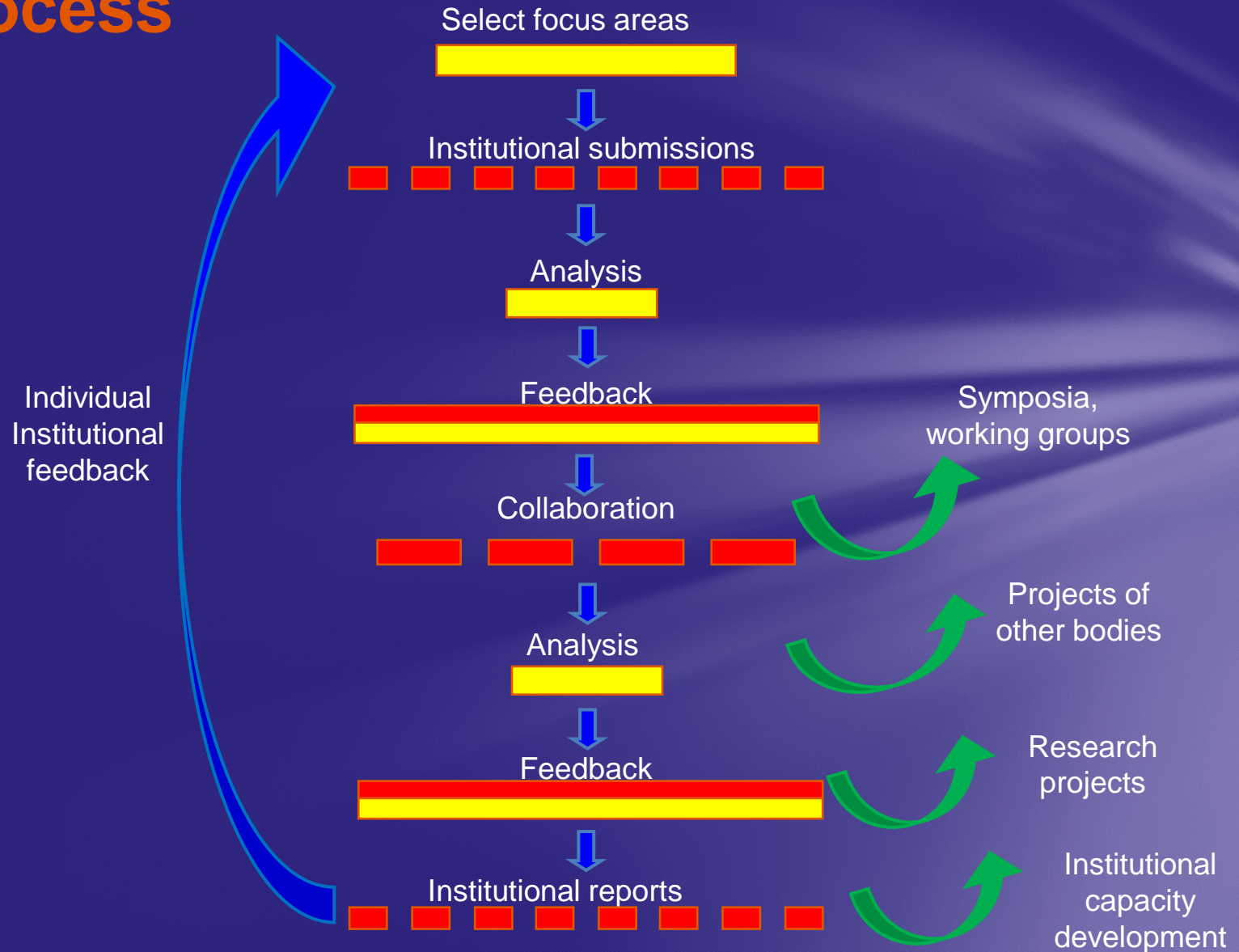
# Notes

- We used what institutions SAID was successful or unsuccessful (not what we thought).
- Institutions recognise that many activities have both successful and unsuccessful aspects
- Great differences in amount of narrative and detail provided so some submissions more informative than others
- Some sub-sections not addressed in certain submissions
- Some information outside the scope of the focus areas
- In places we created generic names and operational definitions for clarity
- Far more successful than unsuccessful practices

# Both institutionally-based and nationally coordinated activities



# Process





<http://www.enhancementthemes.ac.uk/resources/videos-multimedia/interview-with-chair-of-sheec>

We want to create a shared vision for student success  
in South African higher education

**HONESTY**

**COOPERATION**

**CAN DO  
ATTITUDE**

**MUTUAL  
RESPECT**



**VALUES**

**COLLABORATION**

**INTELLECTUAL  
RIGOUR**

**EVERYONE HAS  
SOMETHING TO GIVE,  
SOMETHING TO LEARN**

“It’s not about us. It’s about our students.”  
(Vincent Tinto)

# Workshop aims

- to facilitate a process whereby all institutions are able to share their ideas, insights and concerns on an equal footing, free from the normal classifications and hierarchical relationships that exist in our higher education system.
- to facilitate collaboration and openness among institutions in identifying and suggesting enhancements to promising practices that aid student success and coming up with creative ways of addressing challenges that hinder student success.
- to generate a set of concrete suggestions and actions for enhancements in each of the focus areas.

# Workshop structure

## Focus area group discussions

Monday afternoon, Tuesday morning

## Jigsaw groups

Tuesday afternoon 3 people per focus area brief others on their group's discussions

## Final focus group discussion

Propose concrete actions

## Poster session

## Visit to local university

## Closing plenary

Talk by international speaker

## Thank you....

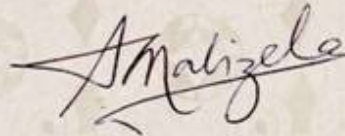
The words "Thank you" do not begin to convey the depth of my gratitude and appreciation for the honour of your presence at my inauguration as the 6th Principal and Vice-Chancellor of Rhodes University on the 27th February 2015.

We are all aware of the challenges that face our society and the world. We must draw inspiration from the Chinese proverb "It is better to light a candle than to curse darkness" and do all we can to "brighten the corner where we are."

J K Rowling, famed for the *Harry Potter* fantasy series, reminds us that "we do not need magic to transform our world, we carry all the power we need inside ourselves already: we have the power to imagine better." Indeed, we can imagine a better society, we can imagine a better world and we can act with courage and confident conviction to make this happen.

Enkosi. Siyabonga. Baie dankie. Re a leboha. Thank you. Inkomu. Ngiyathokoza. Re a leboha. Ro livhuwa.

Sizwe Mabizela

A handwritten signature in black ink, appearing to read 'Sizwe Mabizela', with a stylized flourish at the end.

<https://www.youtube.com/watch?v=4txhSg3cHDU>