



UNIVERSITY OF TM
KWAZULU-NATAL
INYUVESI
YAKWAZULU-NATALI

ENHANCEMENT THROUGH QUALITY REVIEWS

TILLY MOODLEY MOODLEYT2@UKZN.AC.ZA
QUALITY PROMOTION AND ASSURANCE
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EDGEWOOD CAMPUS



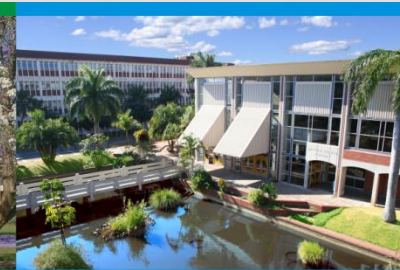
HOWARD COLLEGE CAMPUS



NELSON R MANDELA SCHOOL OF MEDICINE



PIETERMARITZBURG CAMPUS



WESTVILLE CAMPUS

UKZN INSPIRING GREATNESS

STRUCTURE OF PRESENTATION

- Quality Reviews at UKZN
- Academic reviews
- Professional Body accreditation visits:
What is the role of QPA?
- Review of a School - Terms of Reference
- Learning from Academic Reviews
- Enhancement through Quality Reviews

QUALITY REVIEWS AT UKZN

- Principles and Procedures for Quality Reviews (Senate approved, 2012)– based on the University's overarching Policy on Quality Promotion and Assurance
- Quality Reviews - conducted to evaluate the **effectiveness** of internal quality management systems, structures, programmes and processes for **assuring, supporting, developing and monitoring** the quality of the provisions at the University.
- Quality Reviews assist the programme or division to **plan** UG & PG programmes **coherently and holistically** ; to function in line with the University goals articulated in its strategic plan and the objectives of the UKZN Transformation Charter.
- Academic reviews - University's response to HEQC requirements for managing quality (HEQC criteria for accreditation, institutional audits and national reviews) & professional body requirements
- Quality Reviews of the Support Sector and Administrative functions - carried out broadly in line with UKZN's established methodology for the process for Quality Reviews.
- Quality reviews take place every five years, or more often if necessary

ACADEMIC REVIEWS

- Initiated by University Teaching & Learning office

Focus - rationalise offerings ; appropriate and relevant research preparation

- Preparation for re-accreditation by Professional bodies & CHE
- **Terms of reference** – Professional body & CHE
- **Process** : SER; review panel; 3-4 days



- **Mandated** by College
- **Terms of reference** – leadership; T&L; Research; Community Engagement; other
- **Process** : SER; review panel; 3-4 days

- **Mandated** by College DVC (college reorganisation (streamlining) & HEQSF re-curriculum)
- **Terms of reference** – criteria for programme accreditation
- **Process** : SER; review panel; 3-4 days

Professional Body accreditation visits

What is the role of QPA?

Principles and Procedures for Professional Body accreditation visits:

- Preparation of an accreditation submission and visit
- Response to an accreditation visit report
- Monitoring and evaluation of recommendations made by the Professional Councils
- Quality measures for improvement after an accreditation visit

REVIEW OF A SCHOOL - TERMS OF REFERENCE

- current leadership and management in directing the School
- academic and support staff complement in terms of size and seniority for the nature and field of the programmes
- teaching and learning and assessment in the School (including processes to monitor and promote the quality of teaching and assessment)
- research in the school (including processes of postgraduate supervision and examination)
- the relationship and the arrangements between the School and Centre/s, units affiliated to the School.
- the relationship and agreements between the School and relevant professional bodies
- strategies for student access, support and retention in the School
- infrastructure or other resources to conduct the core activities of the School i.e. teaching and learning, research, and community engagement.

LEARNING FROM ACADEMIC REVIEWS

- **Good Practices**

- Policies/Principles and Procedures have been adopted
- Reviewing the review process (74 reviews completed; 9 reviews in 2015)

- **Challenges**

- Self-evaluation reports - staff/students participation; accurate, self-critical and evaluative, identifying strengths and weaknesses and outlining the action proposed to rectify the latter
- Recommendations by review panel interfere with university policies
- CAAB challenge the recommendations
- Closing the loop

ENHANCEMENT THROUGH QUALITY REVIEWS

- **quality enhancement** is part of a **wider framework** in which quality reviews, quality assurance, quality promotion and transformation are **platforms** in the management of quality
- **Reviews** – one of the internal mechanism that the university put in place to improve practice
- well established and effective **quality review processes** underpin the integrity of review
- **collaboration with higher education institutions** - design and implementation of quality review processes



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THANK YOU

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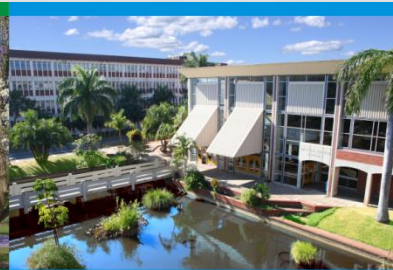
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