

SELECT BIBLIOGRAPHY: HIGHER EDUCATION, INSTITUTIONAL AUTONOMY, ACADEMIC FREEDOM AND PUBLIC ACCOUNTABILITY (MARCH 2006)

Ackerlind, GS & Kayrooz, C (2003). Understanding Academic Freedom: The Views of Social Scientists. *Higher Education Research and Development*, 22 (3): 327-344.

Africa Watch (1990). *African Universities: Case Studies of Abuses of Academic Freedom*. Dakar, Senegal: Council for the Development of Social Science Research in Africa (CODESRIA).

Altbach, PG (2001). Academic Freedom: International Warning Signs. *International Higher Education*, Summer 2001: 2-3.

Amaral, A & Magalhães, A (2001). On Markets, Autonomy and Regulations: The Janus Head Revisited. *Higher Education Policy*, 14 (1), 7-20.

Amaral, A & Magalhães, A (2003). The Triple Crisis of the University and its Reinvention. *Higher Education Policy*, 16 (2): 239-253.

Asmal, K (2002) Thinking Freedom: Breaking With the Past, Planning for the Future. *Pretexts: Literary and Cultural Studies*, 11 (2): 159-169.

Asmal, K (March 2005). Academic Freedom and Institutional Autonomy: Beyond the Paradigmatic Traps of the Past and Towards New Conceptions More Appropriate to South Africa's Constitutional Democracy: Lecture Delivered on the Occasion of the University of the Witwatersrand 'Academic Freedom and Development' Lecture Series.

Association of Universities and Colleges of Canada (AUCC) (1988). Statement on Academic Freedom and Institutional Autonomy.

Berdahl, RO & McConnell, TR (1999). Autonomy and Accountability: Who Controls Academe? In: Altbach, PG, Berdahl, RO & Gumport, PJ (eds). *American Higher Education in the Twenty-First Century: Social, Political and Economic Challenges*. Baltimore: Johns Hopkins University Press.

Berdahl, R (1990). Academic Freedom, Autonomy and Accountability in British universities. *Studies in Higher Education*, 15 (2): 169-195.

Bernstein, B (1961). Intellectual and Academic Freedom in South Africa Today. Johannesburg: University of the Witwatersrand.

Birley, R (1965). The Shaking Off of Burdens: the Seventh TB Davie Memorial Lecture. Cape Town: University of Cape Town.

Bleiklie, I (2002). New Relations Between University and Society: Consequences for Management and Leadership at University Level. In: South African Norway Tertiary Education Development Programme: Proceedings of the SANTED Formative Research Seminar, 4-7 December 2002: 125-138.

Blomqvist, G (1997). State, University and Academic Freedom in Sweden: The Universities of Uppsala and Lund between 1820 and 1920. *Minerva*, 35: 171-194.

Bok, Derek (1982). *Beyond the Ivory Tower: Social Responsibilities of the Modern University*. Cambridge: Harvard University Press.

Budlender, G (1978). Looking Forward: The University in a Democratic South Africa. Cape Town: University of Cape Town. Presented at the Nineteenth TB Davie Memorial Lecture, delivered in the Jameson Hall, University of Cape Town on 18th August 1978.

Bundy, C (2003). Under New Management? Managerialism and the Degradation of Higher Education. In: Walker, M & Nixon, J (eds). *Reclaiming Universities from a Runaway World*. Maidenhead: Society for Research into Higher Education (SRHE): 160-177.

Centre for Higher Education Transformation (October 2004). Report: Accounting for Autonomy. (Report of a workshop jointly hosted by the Cape Higher Education Consortium, Centre for Higher Education Transformation, and the Centre for the Study of Higher Education, Vineyard Hotel, Cape Town, 7 October 2004.) Cape Town: Centre for Higher Education Transformation (CHET).

Chiang, L-C (2004). The Relationship between University Autonomy and Funding in England and Taiwan. *Higher Education*, 48 (2): 189-212.

Cloete, N, Fehnel, R, Maassen, P, Moja, T, Perold, H and Gibbon, T (2002). Transformation in Higher Education: Global Pressures and Local Realities in South Africa. Cape Town: Juta/Centre for Higher Education Transformation (CHET): Chapter 13.

Cloete, N, & Kulati, T (2003). Managerialism Within a Framework of Cooperative Governance? In: Amaral, A et al (eds). *The Higher Education Managerial Revolution?* Netherlands: Kluwer Academic Publishers: 229-251.

Cloete, N, Maassen, P and Muller, J (2005). Grand Models, Muddled Practices. Paper presented at Centre for Higher Education Transformation Seminar: Beginning the 'Real Debate' on Changing Governance Relationships in Higher Education, 1-3 March 2005.

Coovadia, HM (1986). From Ivory Tower to a People's University. Cape Town: University of Cape Town. Presented at the Twenty-Seventh TB Davie Memorial Lecture, delivered in the Jameson Hall, University of Cape Town on 25 September 1986.

Council for the Development of Social Science Research in Africa (1996). *The State of Academic Freedom in Africa 1995*. Dakar, Senegal: Council for the Development of Social Science Research in Africa (CODESRIA).

Council on Higher Education (May 2002). *Policy Report: Promoting Good Governance in South African Higher Education*. Pretoria: Council on Higher Education (CHE).

Crozier, Rob (ed) (2000). *Troubled Times: Academic Freedom in New Zealand*. Palmerston North: Dunmore Press.

Currie, J (2001). Privatisation and Academic Freedom in Australian Universities. Presented at the Association for the Study of Higher Education (ASHE) 26th Annual Conference, held in Richmond, Virginia during 14-18 November 2001.

De Figueiredo-Cowen, M (2002). Latin American Universities, Academic Freedom and Autonomy: A Long-Term Myth? *Comparative Education*, 38(4): 471-484.

Department of Education (1997). *A Programme for the Transformation of Higher Education*. Education White Paper 3. Government Gazette No 18207, 15 August 1997. Pretoria: Government Printers.

- Du Toit, A (2000a). Critic and Citizen: The Intellectual Transformation and Academic Freedom. *Pretexts: Literary and Cultural Studies*, 9 (1): 90-104.
- Du Toit, A (2000b). From Autonomy to Accountability: Academic Freedom under Threat in South Africa. *Social Dynamics*, 26(1): 76-133.
- Du Toit, A (March 2005). Recasting the Autonomy Debate: TB Davie in a Time of Accountability, Managerialism and Mergers. Paper presented at Centre for Higher Education Transformation Seminar: Beginning the 'Real Debate' on Changing Governance Relationships in Higher Education, 1-3 March 2005.
- Dumont, R (1973). University Autonomy and Rural Development in Africa: The Fourteenth TB Davie Memorial Lecture delivered at the University of Cape Town on 10th August, 1973. Cape Town: University of Cape Town.
- Dunn, DD (2003). Accountability, Democratic Theory, and Higher Education. *Educational Policy*, 17 (1): 60-79.
- Enslin, P, Pendlebury, S & Tjiattas, M (2003). Knaves, Knights and Fools in the Academy: Bureaucratic Control, Social Justice and Academic Work. *Journal of Education*, 31: 75-91.
- Erikson, EH (1968), Insight and Freedom: Ninth TB Davie Memorial Lecture. Cape Town: University of Cape Town.
- Figaji, B (2003). Over-Regulation and Institutional Autonomy: Can the Two Co-Exist? *Izumi: Voice of HE Leadership*, 2003, 2: 8-10.
- Hall, M, Symes, A & Luescher, Thierry M (2002). *Governance in South African Higher Education: Research Report Prepared for the Council on Higher Education*. Pretoria: Council on Higher Education (CHE).
- Hall, M and Symes, A (2003). Co-operative Governance or Conditional Autonomy? Principles for Governance of South African Higher Education. In: Council on Higher Education. *Good Governance in Higher Education: Reflections on Co-Operative Governance in South African Higher Education*. Pretoria: Council on Higher Education (CHE). (Kagisano CHE Higher Education Discussion Series Issue No 2 (Summer 2003).): 5-29.
- Hall, M, & Symes, A (2005). South African Higher Education in the First Decade of Democracy: From Cooperative Governance to Conditional Autonomy. *Studies in Higher Education* 30 (2): 199-212.
- Halsey, AH (1976). Academic Freedom and the Idea of a University. Cape Town: University of Cape Town (UCT). The Seventeenth TB Davie memorial lecture delivered at the University of Cape Town on 8th June 1976.
- He, Q (2002). Academic Freedom in China. *Academe*, 88 (3): 1-4.
- Henkel, Mary (2005). Academic Identity and Autonomy in a Changing Policy Environment. *Higher Education*, 49 (1-2): 155-178.
- Higgins, J (2000). Academic Freedom in the New South Africa. *Boundary 2*, 27 (1), 97-119.
- Higgins, J (2001). Academic Freedom in the New South Africa. *Safundi*, 5: 1-18.

- Huisman, J & Currie, J (2004). Accountability in Higher Education: Bridge Over Troubled Waters. *Higher Education*, 48 (4): 529-551.
- Human Rights Watch (1991). *Academic Freedom and Human Rights Abuses in Africa*. New York: Human Rights Watch.
- International Association of Universities (1998). IAU Statement: Academic Freedom, University Autonomy and Social Responsibility.
- Jansen, J (2002). The (Self-Imposed) Crisis of the Black Intellectual. The Harold Wolpe Memorial Lecture Series, Centre for Civil Society, University of Natal, 30th of November 2002.
- Jansen, JD (2004a). Accounting for Autonomy: The 41st TB Davie Memorial Lecture, University of Cape Town.
- Jansen, J (2004b). When Does a University Cease to Exist? The 40th Hoernlé Memorial Lecture, South African Institute of Race Relations, 17 November 2004.
- Kayrooz, C & Preston, P (2002). Academic Freedom: Impressions of Australian Social Scientists. *Minerva*, 40: 341-358.
- Leney, K (2003). *Decolonisation, Independence, and the Politics of Higher Education in West Africa*. New York: Edwin Mellen.
- Maassen, P & Stensaker, B (2003). Interpretations of Self-Regulation: the Changing State-Higher Education Relationship in Europe. In: Begg, R (ed). *The Dialogue between Higher Education Research and Practice*. Dordrecht: Kluwer: 85-95.
- Malherbe, R & Berkhout, S (2001). The National Qualifications Framework and the Unconstitutional Limitation of Academic Freedom. *South African Journal of Higher Education*, 15 (2): 62-73.
- Mamdani, M & Diouf, M (1994). *Academic Freedom in Africa*. Dakar, Senegal: Council for the Development of Social Science Research in Africa (CODESRIA).
- Moja, T, Cloete, N and Olivier, N (November 2002). Would Moving from Co-operative Governance to Conditional Autonomy Contribute to Effective Governance?. In: Council on Higher Education (2003). *Good Governance in Higher Education: Reflections on Co-Operative Governance in South African Higher Education*. Pretoria: Council on Higher Education (CHE). (Kagisano CHE Higher Education Discussion Series Issue No 2 (Summer 2003).): 30-39.
- Moodie, GC (1997). Academic Freedom and the Transformation of Higher Education. *English Academy Review*, 14 December 1997: 9-16.
- Moodie, GC (1996). On Justifying the Different Claims to Academic Freedom. *Minerva* 34 (2): 129-150.
- Moran, S (2002). Kant and South African Academic Freedom. *Pretexts: Literary and Cultural Studies*, 11(2): 170-188.
- Musselin, C (2004). *The Long March of French Universities*. New York: Routledge Falmer.
- Mwiria, K (2003). University Governance and University-State relations. In: Teferra, D and Altbach, PG (eds). *African Higher Education: An International Reference Handbook*. Indianapolis: Indiana University Press: 32-43.

- National Commission on Higher Education (1996). Report: A Framework for Transformation. Pretoria: Human Sciences Research Council Publications.
- Neave, G and van Vught, F (1994). Government and Higher Education in Developing Nations: a Conceptual Framework. In *Government and Higher Education Relationships Across Three Continents*. Oxford: Pergamon.
- Nongxa, L (2004). Institutional Autonomy and Academic Freedom. *Izwi: Voice of HE Leadership*, 2004, 3: 1-3.
- O'Brien, CC (2000). In Defense of Academic Freedom. *Academic Questions*, 14 (1): 12-26.
- Orr, D (2005). Can Performance-Based Funding and Quality Assurance Solve the State vs Market Conundrum? *Higher Education Policy*, 18 (1): 31-50
- Pandor, N (2004). We Cannot Stand By and Watch Institutions Collapse. *Sunday Independent*, 24 October 2004.
- Rajagopal, B (2003). Academic Freedom as a Human Right. *Academe*, 89(3): 25-29.
- Rajaoson, F (2002). Academic Freedom and Social Responsibility: Reflections from the African Experience. *Higher Education Policy*, 15 (4): 375-379.
- Ramphele, M (2000). Critic and Citizen: a Response. *Pretexts: Literary and Cultural Studies* 9 (1): 105-107.
- Ranger, T (1981). Towards a Radical Practice of Academic Freedom: The Experience of East and Central Africa. University of Cape Town: Cape Town. Presented at the Twenty-Second TB Davie Memorial Lecture, Delivered in the Jameson Hall, University of Cape Town, 4 September 1981.
- Ryan, A (1999). Academic Freedom: Human Rights or Professional Privilege? *Pretexts: Literary and Cultural Studies*, 8 (1): 59-65.
- Sanchez-Sosa, JJ & Lerner-Febres, S (2002). Academic Freedom and Social Responsibility: the Role of University Organisations and Possible Instruments for International Monitoring. *Higher Education Policy*, 15(4): 385-390.
- Seepe, S (Ed) (1998). *Black Perspective(s) on Tertiary Institutional Transformation*. Johannesburg: Vivalia.
- Southall, R & Cobbing, J (2001). From Racial Liberalism to Corporate Authoritarianism: The Shell Affair and the Assault on Academic Freedom in South Africa. *Social Dynamics*, 27(2): 1-42.
- Teferra, D & Altbach, PG (2004). African Higher Education: Challenges for the 21st Century. *Higher Education*, 47(1): 21-50.
- The Academic Freedom Committees of the University of Cape Town and the University of the Witwatersrand (1974). *The Open Universities in South Africa and Academic Freedom, 1957-1974: A Review*. Cape Town: Juta.
- Tierney, WG (2004). Academic Freedom and Tenure: Between Fiction and Reality. *Journal of Higher Education*, 75 (2): 162-177.

Tight, M (ed) (1988). *Academic Freedom and Responsibility*. Milton Keynes: Society for Research into Higher Education (SRHE).

United Nations Educational, Scientific and Cultural Organisation (1998). World Declaration on Higher Education for the Twenty-First Century: Vision and Action. (Adopted by the World Conference on Higher Education, 9 October 1998.)

Ward, B (1969). A New history: 10th TB Davie Memorial Lecture. Cape Town: University of Cape Town.

Wicks, D (2004). The Institution of Tenure: Freedom or Discipline? *Management Decision*, 42 (5): 619-627.

Zezeza, P T (2003). Academic Freedom in the Neo-Liberal Order: Governments, Globalisation, Governance and Gender. *Journal of Higher Education in Africa*, 2003, 1 (1): 149-194.