



COUNCIL ON HIGHER EDUCATION
HIGHER EDUCATION QUALITY COMMITTEE

WORKSHOP

**MONITORING STUDENT LEARNING FOR SUCCESS IN SOUTH
AFRICAN AND AUSTRALIAN HIGHER EDUCATION**

PROGRAMME

26TH – 27TH September 2005: Lagoon Beach Hotel, Cape Town

DAY ONE: Monday 26th September 2005

08:00 - 09:00	Registration and tea and coffee	Display of HEQC publications
09:00 - 10:00	• Welcome and purpose of the workshop • An overview of Australian perspectives and trends • The importance of monitoring and improving student learning in higher education in South Africa • <i>Brief discussion</i>	• Dr. Mala Singh, Executive Director, HEQC • Prof. Geoff Scott, Pro Vice-Chancellor (Quality), University of Western Sydney • Dr. Prem Naidoo, Deputy Executive Director, HEQC
10:00 - 11:00	<u>Australian case study of monitoring and improving student learning:</u> University of Western Sydney - o Brief inputs from the University of Tasmania and Griffith University • <i>Discussion</i>	• Prof. Geoff Scott - o Prof. Gail Hart, Pro Vice-Chancellor (Teaching & Learning) at the University of Tasmania - o Prof. Sharon Bell, Pro-Vice Chancellor (Equity and Community Partnerships), Griffith University
11:00 - 11:30	Tea and coffee	
11:30 - 13h00	<u>South African Case Studies of monitoring and improving student learning:</u> • Rhodes University • University of Stellenbosch	• Prof. Chrissie Boughey, Director Academic Development Centre, Rhodes University • Dr. Alten du Plessis, Head Coordinator of Tracking Systems, Stellenbosch University

	- University of the Western Cape <i>Discussion</i>	Mr. Madiny Darries, Director IT Services, University of the Western Cape
13:00 - 14:00	Lunch	
14:00 - 15:30	Group Discussion Participants will draw on the case studies presented earlier and their own experience to respond to the following questions: - How can the monitoring of student learning be effectively linked to institutional strategies for improving teaching and learning? - What are the strengths and limitations of monitoring systems in general and in respect of different institutional contexts?	<u>Group A</u> Monitoring students at entry to university for improvement of teaching and learning. <u>Group B</u> Monitoring undergraduate students for improvement of teaching and learning. <u>Group C</u> Monitoring post-graduate students for improvement of teaching and learning. <u>Group D</u> Tracking graduates for improvement of teaching and learning.
15:30 - 16:00	Tea and coffee	
16:00 - 17:00	- Groups report back - Reflection on Day 1 and summing up	

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DAY TWO: Tuesday 27th September 2005

08:30-09:00	Registration / Tea and coffee	
09:00 - 10:30	<u>Presentation</u> - Successes and challenges in respect of implementing systems for monitoring and improving teaching and learning. - Four responses: - Prof. Gail Hart - Prof. Sharon Bell - Prof. Edmund Zingu - Dr. Ludolph Botha	<u>Presenter</u> - Prof. Geoff Scott, Pro Vice-Chancellor (Quality), University of Western Sydney - Prof. Gail Hart, Pro Vice-Chancellor (Teaching & Learning) at the University of Tasmania - Prof. Sharon Bell, Pro-Vice Chancellor (Equity and Community Partnerships), Griffith University

	• <i>Discussion</i>	- o Prof. Edmund Zingu, Vice-Principal (Academic) Mangosutho Technikon - o Dr. Ludolph Botha, Director Academic Support, Stellenbosch University
10:30 - 11:00	Tea and coffee	
11:00 - 12:30	Group work The groups will engage with structured questions on implementation, including how effective practice can be made known and supported within and between HEIs (nationally and internationally).	<u>Group A</u> Institutional level (must also address the issue of systems integration, including academic and other support services) <u>Group B:</u> Faculty, school and department level <u>Group C:</u> Programme level <u>Group D:</u> Building capacity within and across HEIs (must also address establishing networks around improving practice, national and international)
12:30 - 13:30	Lunch	
13:30 - 15:00	• Groups report back • Discussion	
15:00 - 15:30	• Summing up • Closure	

ACKNOWLEDGEMENTS

This workshop is part of a capacity development project of the Higher Education Quality Committee (HEQC) of the Council on Higher Education (CHE). The project is supported by CHE resources, as well as donor funds.

The contribution of the following to the workshop is also gratefully acknowledged:

1. The Finnish Government, for its financial contribution as part of the South Africa – Finland Cooperation Programme.
2. The Australian Government, for its financial contribution through the AusAID programme.
3. The Centre for Higher Education Development (CHED) at the University of Cape Town and colleagues from the University of the Western Cape, the University of Stellenbosch and the Cape Peninsula University of Technology for assisting in the development of the programme for this workshop.