



COUNCIL ON HIGHER EDUCATION



STUDENT WORKSHOP

Developing Student Engagement in Quality Assurance and Enhancement

9 to 10 October 2017
Birchwood OR Tambo Conference Centre

9 October 2017 – students

9:30 – 10:00 REGISTRATION AND TEA/COFFEE

10:00 – 10:30 Welcome and introduction by the CHE

Prof Diane Grayson, Director of Institutional Audits at the CHE, will provide a brief overview of the work of the CHE.

10.30 – 11:00 Introduction to sparqs

Eve Lewis, Director of sparqs, will facilitate the workshop. After agreeing some ground rules about the way we will work together today, this session will introduce the aims of both days of the workshop. We will also look at the work of sparqs in supporting student engagement in quality in Scotland and internationally.

11.00 – 11:30 About your role

This session will provide the opportunity for participants to reflect on why they became a student leader, their current role and what they want to achieve.

11:30 – 11:45 TEA BREAK

11:45 – 12:30 The Student Learning Experience

The role of a student representative is complex but at the heart there is usually a role in working to make the lives of students better. This might involve representing students' wider needs as citizens as well as important issues relating to student life, such as student support, accommodation, etc. However, it is also important that student reps can comment on and shape their learning experience – what and how they are taught and supported to learn. This session introduces participants to an approach that recognises students have a rich variety of views that an institution needs to listen to and utilise if it is to deliver the best possible learning experience. We will encourage participants to think about their own views on learning and teaching before introducing the Student Learning Experience as a tool to develop these views.

12:30 – 13:00 Giving effective feedback

This session will introduce a short tool in considering how to start to give feedback on the Student Learning Experience.

13:00 – 13:45 LUNCH

13:45 – 14:30 The role of a student leader

This session will allow participants to further explore their role. How do they use their developing expertise beyond relating to their own individual experiences? We will explore the different roles of expert, representative and leader and how consideration of these aspects will help them develop skills in all areas to be effective in their role.

14:30 – 15:00 Students as change agents

This session will explore different approaches to students bringing about change. We will explore the idea of student as customer/volunteer/lobbyist/campaigner/partner, investigating the pros and cons of each. We will look at different examples of how students have made change happen and explore the complexities of adopting various approaches.

15:00 – 16:00 Making change happen

In this session we will return to the issues in this morning's session on the Student Learning Experience and work through a planning model to look at how they might work in partnership with the institution to make change happen.

16:00 – 16:15 TEA BREAK**16:15 – 17:00 Feedback and reflection**

This session will provide an opportunity for participants to reflect on the key outcomes of today and how they might be taken forward into tomorrow's activities as well as their role within quality activities moving forward. Participants will also be asked to provide feedback on how Day 1 of the workshop has met their needs and identify areas where they feel they need further development.

10 October 2017 – students and staff**9:30 – 10:00 REGISTRATION AND TEA/COFFEE****10:00 – 10:15 Welcome and Introduction by the CHE**

Prof Diane Grayson, Director of Institutional Audits at the CHE, will provide a brief overview of the new approach being planned to institutional quality assurance, called Institutional Quality Reviews.

10:15 – 10:45 Introduction to sparqs

Eve Lewis, Director of sparqs, will facilitate the workshop. This session will introduce participants to the aims and activities of the day and provide an overview of the work of sparqs in supporting student engagement in quality processes in Scotland and internationally.

10:45 – 11:15 Overview of Day 1

This session will introduce the key learning elements from Day 1 of the workshop and allow opportunities for students to discuss with staff what they have learnt.

11:15 – 11:30 TEA BREAK**11:30 – 12:15 Exploring the nature of our relationship**

This session will use two models to explore the ways we engage with students and student organisations within our current learning and teaching enhancement activities and will start a conversation about how we might develop more collaborative approaches.

12:15 – 13:30 Where are we now

This session will use a card sort exercise to help participants analyse the ways students currently work within our institutions in shaping the direction of learning and teaching and how students are currently involved in formal mechanisms for quality assurance, enhancement and governance. It will also give participants the opportunity to explore how student engagement at an institutional level links with national activities and how effective this is.

13:30 – 14:15 LUNCH**14:15 – 15:30 Moving forward**

This session will take the analysis from this morning's session to begin the process of identifying priorities that will support a change in the ability of students to work as collaborators.

15:30 – 15:55 Developing a plan

Whole group discussion on the key learning outcomes from today and identification of ways in which progress in these areas might be supported.

15:55 – 16:00 Closing by the CHE