



*Research Colloquium  
Protea Hotel & Conference Centre  
1141 Bennet Street, Hatfield, Pretoria  
12 March 2019  
09:00-15:45*

**Theme:** Changes in patterns of student governance

**Objectives of the colloquium:**

- Discuss the context and salient features of the changing student political landscape
- Reflect on the structural changes in student governance that have emerged from the changing student political landscape
- Examine the common ways in which the Management of higher education institutions have responded to the changes in the student political landscape
- Analyse the implications of the changes in the patterns of student governance on the performance of higher education institutions in the core function areas of (a) teaching and learning, (b) research, and (c) community service or engagement
- Identify gaps in the national policy and legislative environments pertaining to student governance and the courses of action required to address these gaps

**Format:**

- Individual paper presentations and discussion in plenary
- Small group discussions and feedback

**Intended outcome:**

- Presenters will revise their papers to incorporate feedback and fresh ideas acquired from the engagement with the other participants at the colloquium, and subsequently submit the full papers to the CHE for publication in the CHE's Research Journal: *Kagisano*

**Facilitator:** Mr Bruce Banda  
(Director: Student Academic Administration, University of KwaZulu-Natal)

## Programme

Time	Item	Lead person(s)
<b>08:30 – 09:00</b>	<b>Registration, Tea/Coffee and snacks</b>	
09:00 – 09:10	<ul style="list-style-type: none"> <li>Welcome and opening remarks</li> <li>Introduction of the facilitator</li> </ul>	Amani Saidi (Ag Director: Monitoring and Evaluation – CHE)
09:10 – 09:20	<ul style="list-style-type: none"> <li>Preview of the programme for the day</li> <li>Announcement of rules and/or guidelines of engagement</li> </ul>	Bruce Banda (Facilitator)
09:20 – 09:50	<b>Presentation:</b> From #RhodesMustFall to #FeesMustFall Student Movements in South Africa	Nkululeko Makhubu
09:50 – 10:00	Discussion	All
10:00 – 10:30	<b>Presentation:</b> Crossroads or birth of a new era: Student Governance Challenges and opportunities pre- and post- #FeesMustFall	Tembile Yako
10:30 – 10:40	Discussion	All
<b>10:40– 10:50</b>	<b>Tea Break</b>	
10:50 – 11:20	<b>Presentation:</b> New Face, Same Institutional Cultures: An Afrocentric Exploration of Student Governance in Context of #MustFall movements of 2015/2016	Lebogang Legodi
11:20 – 11:30	Discussion	All
11:30 – 12:00	<b>Presentation:</b> Student Activists the Game Changers	Meshack Mugabe
12:00 – 12:10	Discussion	All
12:10 – 12:40	<b>Presentation:</b> National and Institutional Challenges to Co-operative Governance: The Positioning of Student Leadership in Higher Education Governance	Pamela Dude and Khaya Magopeni
12:40 – 12:50	Discussion	All
<b>12:50 – 13:30</b>	<b>Lunch Break</b>	
13:30 – 14:10	<b>Group Discussions:</b> Participants will break into five (5) groups for in-depth discussion focused on answering questions that relate to the objectives of the colloquium	
	<b>Questions for Group 1:</b> <ul style="list-style-type: none"> <li>What have provided the context for the changing political landscape observed over the last five years?</li> </ul>	

	<ul style="list-style-type: none"> <li>What are the salient feature of the changes in the student political landscape that we have observed over the last five years?</li> </ul>	
13:30 – 14:10	<p><b>Questions for Group 2:</b></p> <ul style="list-style-type: none"> <li>What structural changes in student governance have emerged from the changes in the student political landscape?</li> <li>In the main, have these structural changes helped or not helped to advance students' interests?</li> </ul>	
	<p><b>Questions for Group 3:</b></p> <ul style="list-style-type: none"> <li>What are the common ways in which Management of higher education institutions have responded to the changes in the student political landscape?</li> <li>Is there any indication that there is appetite on the part of Management of higher education institutions to adopt a cooperative governance model in engaging with students?</li> </ul>	
	<p><b>Questions for Group 4:</b></p> <ul style="list-style-type: none"> <li>What have been the effect of the changes in the patterns of student governance on the performance of higher education institutions in terms teaching and learning, research and community services?</li> <li>What have been the effect of the changes in the patterns of student governance on the performance of higher education institutions in terms overall student educational experience and success?</li> </ul>	
	<p><b>Questions for Group 5:</b></p> <ul style="list-style-type: none"> <li>Are there gaps in the national policies and pieces of legislation that have bearing on student governance which can be considered as serious constraints against good student governance?</li> <li>What possible changes to the policies or amendments to the pieces of legislation could be recommended in order to make the more enabling for good student governance?</li> </ul>	
14:10 – 15:00	Presentation of key points from the group discussions 14:10 – 14:20: Group 1 14:20 – 14:30: Group 2 14:30 – 14:40: Group 3 14:40 – 14:50: Group 4 14:50 – 15:00: Group 5	Group rapporteurs
15:00 – 15:15	Brief general discussion on the group presentations	All
15:15 – 15:30	Synthesis and take home messages	Bruce Banda (Facilitator)
15:30 – 15:45	Way forward and vote of thanks	Amani Saidi (Ag Director: Monitoring and Evaluation – CHE)
<b>15:45</b>	<b>Tea/Coffee and departure from the venue</b>	

