

What next?

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QEP

Code of Good Practice

Will be finalized and produced in the first quarter of 2018.

Synthesis of QEP Phase 1

Two researchers are working on synthesizing what has happened in the sector since 2014 related to QEP Phase 1 focus areas. Also to be produced in first quarter of 2018.

QEP Phase 2

Submissions from public and private HEIs due 30 November. Analysis will be done in 2018.

From 2018

Quality Promotion  Accountability

QEP

IQRs

Institutional Quality Reviews (IQRs)

IQRs need to focus on what an institution does with and for its students.

- What value does it add to a student's life?
- What is the student experience, before enrolment, while registered and after graduation, as a result of the student's involvement with the institution?

What are the outcomes of what an institution does with and for its students, and how do the institution and other stakeholders know?

Purposes

1. To provide an external mechanism to help safeguard students from inferior educational provision or associated practices that may be deleterious to their welfare, development and future;
2. To provide HEIs with an opportunity to receive external input on the effectiveness of their quality assurance systems with a view to strengthening them, for the benefit of the institutions and their students;
3. To help institutions develop a quality culture, which forms the basis for a systematic, evidence-based approach to quality enhancement.

Aim

The aim of an IQR is to assess the coherence and effectiveness of an institution's quality assurance system in the provision of a learning experience that promotes student access and success.

Two broad questions to be answered are:

1. What is the design of the overarching institutional quality assurance system and how well does it function?
2. How is the effectiveness of the overarching QA system in assuring quality demonstrated in selected focus areas?

A well-designed and functional quality assurance system should ensure that an institution fulfils its individual mission and contributes to the lives of its students and the nation through graduating students with attributes that are personally, professionally and socially valuable.

The QEP was intended to raise the bar for what can be expected of institutions in promoting student success in future. IQRs will show how well that is being done.