



## Communiqué 8 of 2022

**To:** Public Universities, Private Higher Education Institutions, Technical and Vocational Education and Training Colleges, Professional Bodies, The Department of Higher Education & Training, Quality Councils, Universities South Africa, South African Qualifications Authority, Student Bodies and Research Institutions, all higher education stakeholders

**Subject:** Invitation to Comment on the Articulation Policy into and within Higher Education.

The Council on Higher Education (CHE), through its permanent sub-committee the Higher Education Quality Committee (HEQC), has a mandate in terms of the Higher Education Act (Act 101 of 1997) as amended, and the National Qualifications Framework Act (Act 67 of 2008) as amended, to develop policies, guidelines, and standards for higher education.

The 2018/19 Ministerial Strategy and Guidelines on the NQF required that Quality Councils should develop policies to promote articulation within their respective sub-frameworks, and between their sub-frameworks and other sub-frameworks.

By virtue of being the Quality Council for Higher Education, the CHE embarked on a process of developing a policy whose main goal and purpose is to promote articulation not only within the higher education sector but also between the higher education sector and other sectors within the PSET system, particularly the TVET sector. The policy is meant to minimise and eventually overcome barriers to articulation and also to protect the principles of academic integrity and institutional autonomy.

The Articulation Policy for the Post-School Education and Training System of South Africa of 2017 defines articulation as *‘a commitment at all levels of the post-school education and training system to ensure equitable access, quality education and training that leads to all national qualifications and part qualifications being respected and considered as meaningful education and training building blocks’* (DHET, 2017:5). The idea is to have an integrated post-school education and training (PSET system) where programmes and institutions allow for ease of movement for students and lifelong learning.



The development of the Articulation Policy into and within the higher education sector involved a peer-led process and benefited from the intellectual oversight of a seven member Reference Group which advised on the development of the policy.

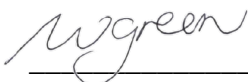
The Articulation Policy has the following structure:

- Background
- The Legislative Mandates
- Purpose and Scope
- Policy
- Policy Principles
- Roles and Responsibilities for implementing articulation in Higher education
- Implementation, Transitional arrangements, and Review
- References
- Annexures

The Draft Articulation Policy served at the HEQC meeting of 15 July 2022 and was approved for public comment.

The CHE invites all higher education stakeholders to provide critique and comments on the content of the Draft Articulation Policy, which the CHE will use to finalise the Policy.

The deadline for written submissions is **13 September 2022**. Written submissions should be sent to the CHE: [MHEQSF@che.ac.za](mailto:MHEQSF@che.ac.za).



Dr Whitfield Green  
Chief Executive Officer

Date: 16 August 2022