

# **COUNCIL ON HIGHER EDUCATION**

## **ALIGNMENT AND IMPLEMENTATION OF THE HEQSF**

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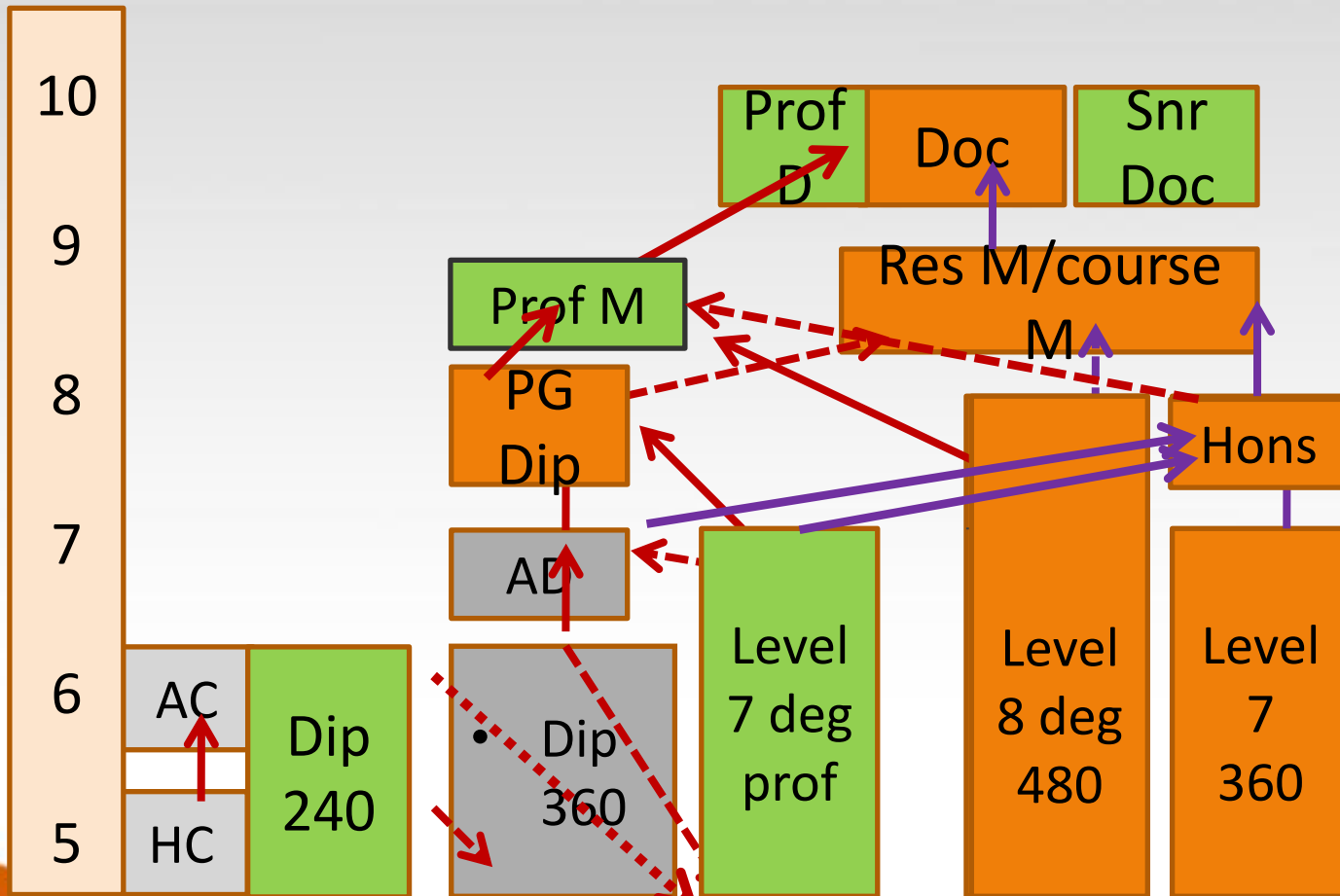
# BACKGROUND

- NQF Act (2008)
- CHE as QC – alignment of programmes
- Nature of project
- HEQSF online system
- Principles

# PURPOSE OF HEQSF & ALIGNMENT

- Bring all HE programmes onto a single integrated national framework (NQF)
- More rungs for HE to occupy – move from 6 to 9 qualification types
- Offers a nested approach to qualification design: qualification types / designators / qualifiers etc.
- Intended to simplify HE and make it more flexible

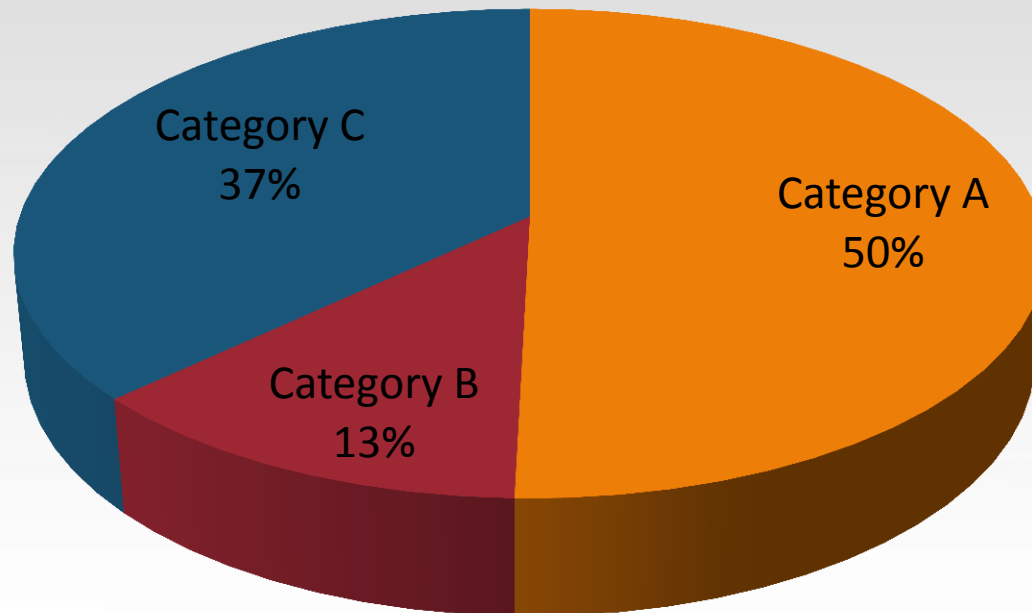
# REVISED HEQSF



# HEQF IMPLEMENTATION PROCESS

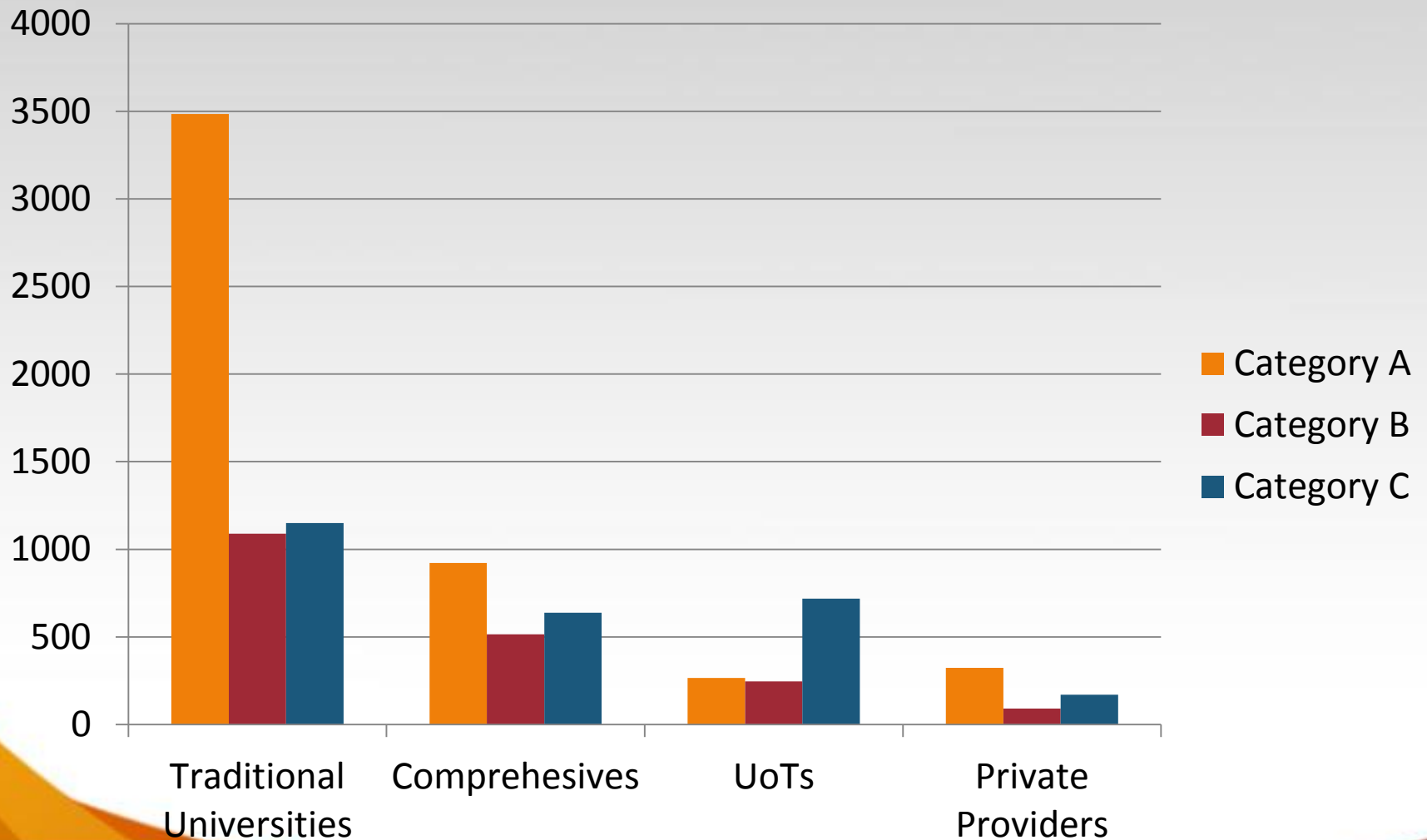
- Phased approach
- Phase 1 – to be completed June / July 2012
- Categorise qualifications as Category A, B or C
- Complete offline HEQF Implementation 2-part template
- S1 – existing qualification information (A, B, C)
- S2 – amended qualification information (A, B – delayed)

# TOTAL PROGRAMMES RECEIVED



TOTAL SUBMISSIONS = 10131

# SUBMISSIONS PER INSTITUTION TYPE



# Theology submissions

- Total: 233 (of 10131) (Cat A 185, Cat B 32, Cat C 16)
- Higher Certificate = 9
- Advanced Certificate = 1
- Diploma = 5
- Advanced Diploma = 1
- Degree = 28
- PGDip = 6
- Honours = 35
- Masters = 114
- Doctoral = 33



# IMPLEMENTATION

- Progress update
- DHET & SAQA processes
- Offering of aligned programmes
- Last date of offering of non-aligned programmes

# IMPLICATIONS FOR PLANNING

- Mission, vision, values
- PQM – consolidation, naming
- Access – admission and selection requirements
- “*Onderbult*” and articulation
- RPL, CAT, WIL, SLPs
- Submission of replacement programmes

# CHALLENGES

- Mistakes in categorisation
- Titles and abbreviations
- Differentiation – PhD and D
- 240-credit Diplomas
- Higher Certificates as access

# QUESTIONS OR COMMENTS?

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