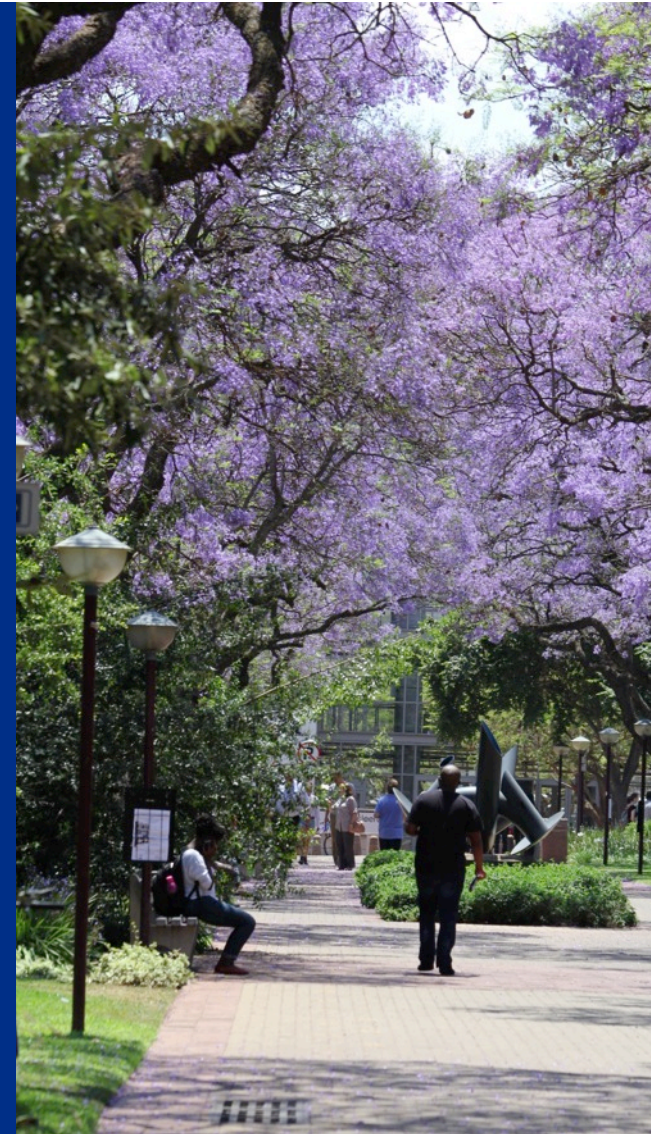




UNIVERSITEIT VAN PRETORIA  
UNIVERSITY OF PRETORIA  
YUNIBESITHI YA PRETORIA

# Capacity building for Health Sciences Education at the University of Pretoria

Dianne Manning  
Marietjie van Rooyen  
Glynis Pickworth  
Hennie Lombaard



# COMMUNITY

Health

Health  
Sciences  
Faculty

Education





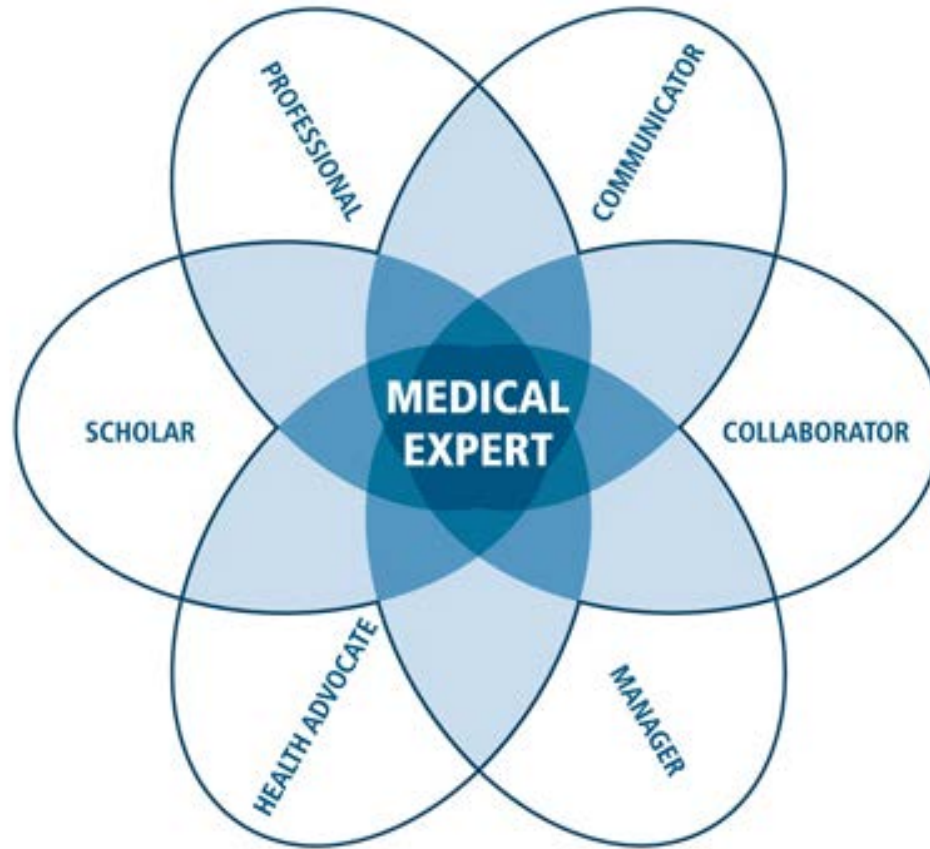
# THE LANCET

## Health professionals for a new century: transforming education to strengthen health systems in an interdependent world

*Julio Frenk\*, Lincoln Chen\*, Zulfiqar A Bhutta, Jordan Cohen, Nigel Crisp, Timothy Evans, Harvey Fineberg, Patricia Garcia, Yang Ke, Patrick Kelley, Barry Kistnasamy, Afaf Meleis, David Naylor, Ariel Pablos-Mendez, Srinath Reddy, Susan Scrimshaw, Jaime Sepulveda, David Serwadda, Huda Zurayk*

- Transformative education
- Interprofessional practice
- Collaboration between governance for Health and Education





**ROYAL COLLEGE**  
OF PHYSICIANS AND SURGEONS OF CANADA

**CANMEDS**



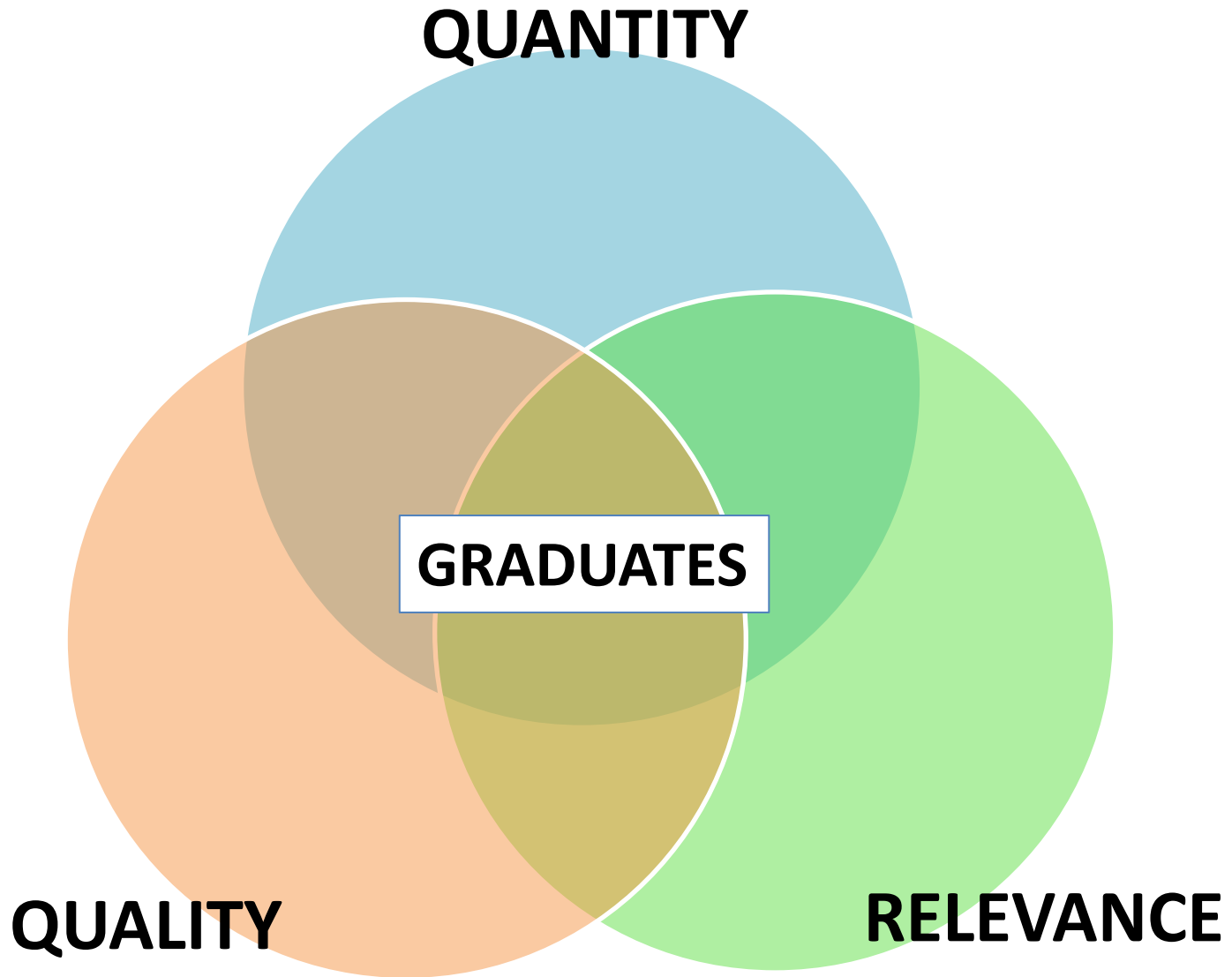
# Transforming and scaling up health professionals' education and training

WORLD HEALTH ORGANIZATION GUIDELINES 2013

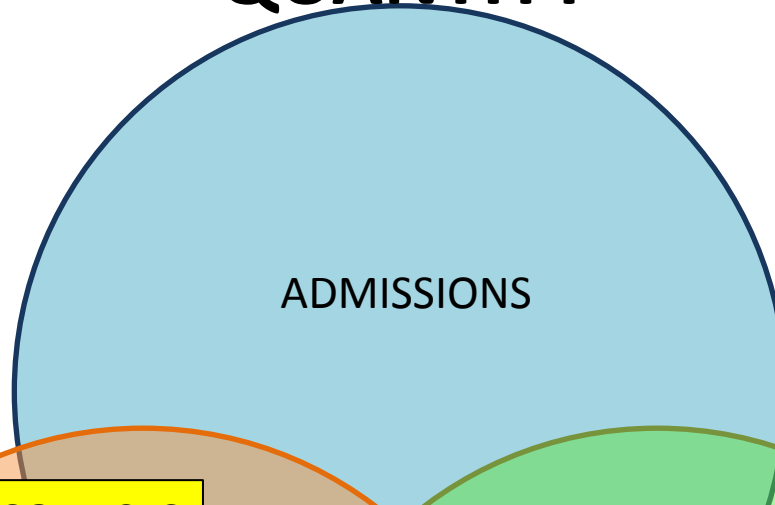
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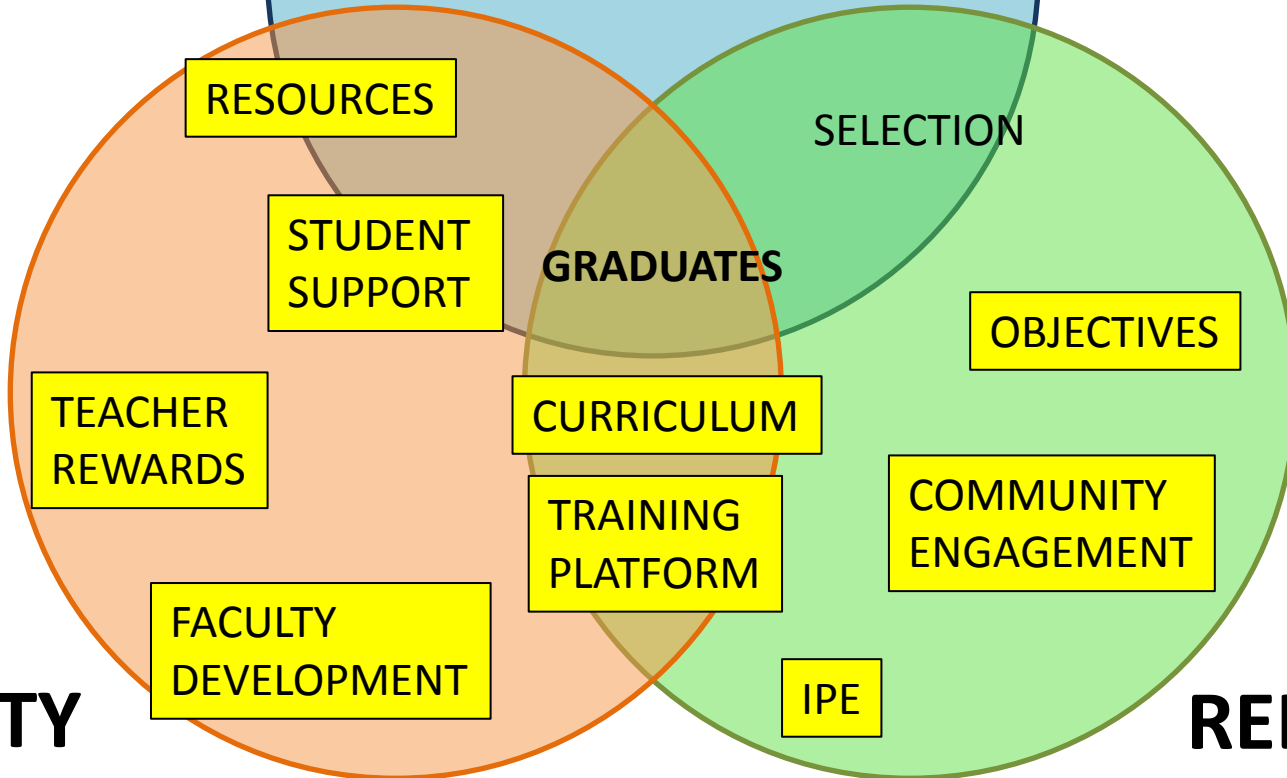
- Quality
- Quantity
- Relevance



# QUANTITY



ADMISSIONS



RESOURCES

SELECTION

STUDENT  
SUPPORT

GRADUATES

OBJECTIVES

TEACHER  
REWARDS

CURRICULUM

COMMUNITY  
ENGAGEMENT

FACULTY  
DEVELOPMENT

TRAINING  
PLATFORM

IPE

# QUALITY

# RELEVANCE

# The challenge

Support educators to develop the competence necessary for facilitating the required learning and student attributes



# Communities of Practice

“ Groups of people who ***share a concern*** or a passion for something they do and ***learn how to do it better*** as they ***interact*** regularly....”

*Etienne Wenger, 2000*

# UP strategic goals

- Leading research institution
- Internationalisation
- Social and economic contribution
- **Teaching & learning excellence**
- Access throughput and diversity



# UP Philosophy of Teaching & Learning Excellence

- Inquiry-based learning
- Community Engagement
- Blended learning

# Pillars of faculty development

- Pedagogical competence
- Scholarship of teaching and learning
- Evaluation & Reward systems
- Leadership & Succession planning

# Pedagogical competence

- Orientation and induction
- Medical Education programme
- Technology training
- Assessment
- Informal forums
- Symposia & workshops



# Scholarship of Teaching and learning

- Education qualification
- Research methods
- Writing skills
- Grants
- Symposia
- Faculty research day



# Evaluation & Reward systems

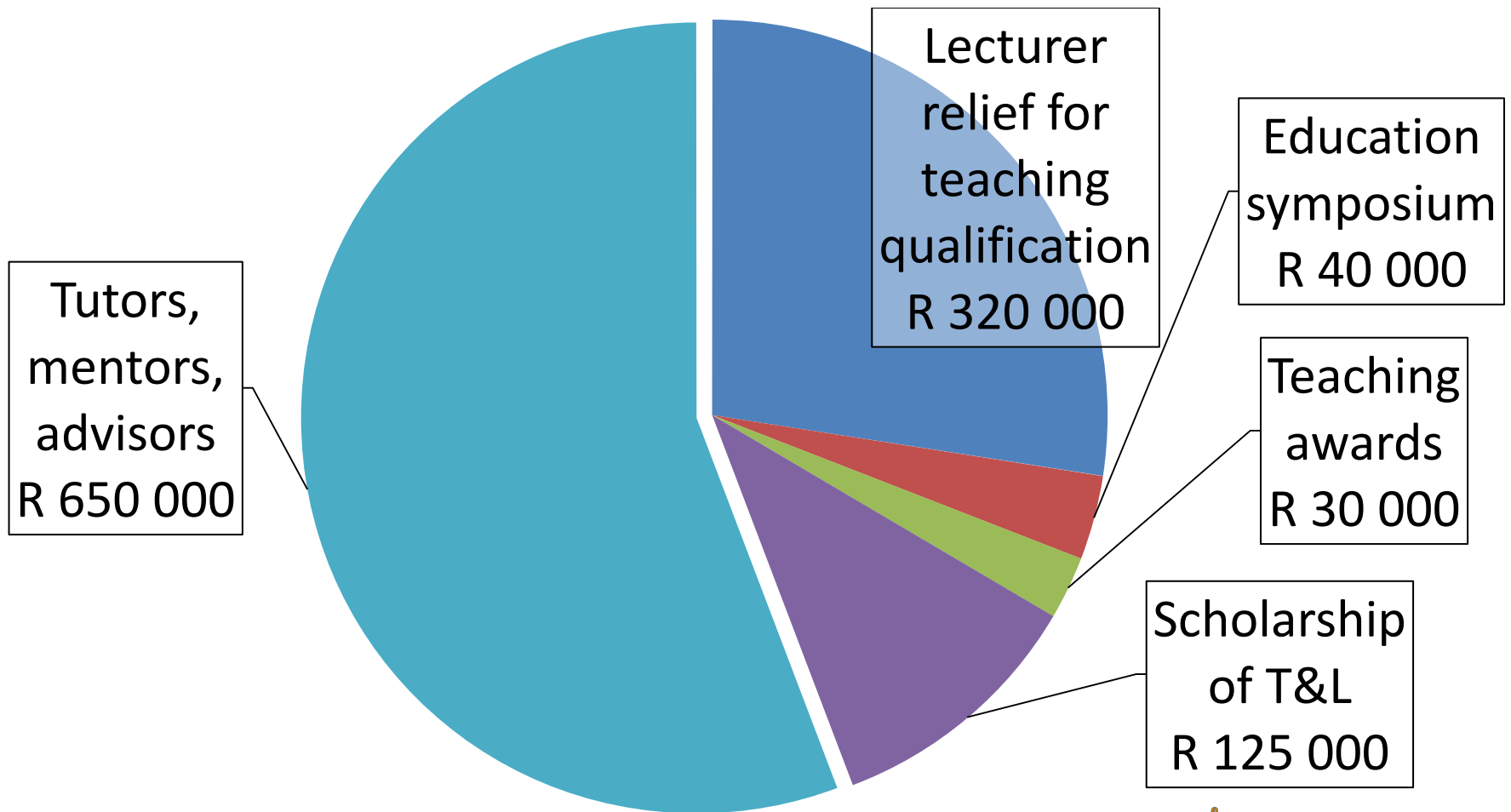
- Student evaluations
- Peer evaluation and support
- Teaching portfolio
- Formative performance management
- Bonuses
- Teaching recognition & awards
- Promotion

# Leadership & succession planning

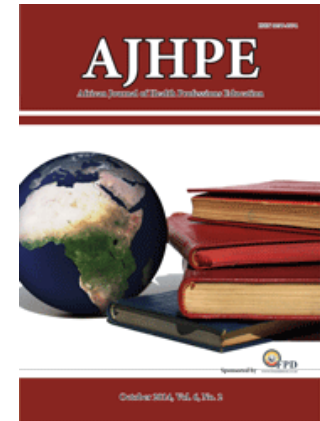
- Context of Health & Education Systems
- University structures & policies
- Faculty structures and policies
- Education & research



# Teaching Development Grant 2015



# National & international community



Teaching Development Grant  
Collaborative project



“ They value their collective competence and ***learn from each other...***

In pursuing their interest in their domain, members ***engage in joint*** activities and discussions, ***help each other, and share information.***

They ***build relationships*** that enable them to learn from each other.”

*Etienne Wenger, 2000*



THANK YOU